

Subject: FAMILY LAW I: HINDU LAW
Classes:

Date of Commencement: 06-08-2018

No. of Teaching Hours: 60

Date: 31-07-2018

dowry, etc. objective. Additionally, studying Hindu law has its own importance for a student of law in India. Hinduism in today's times has become a world religion and other. An overview of Hindu religion and an in-depth study of codified and uncodified Hindu law will play an instrumental role in achieving the broad forms the third largest religious group after Christians and Muslims. This course focuses on the sources, schools, institutions, succession, maintenance, law. The broad objective of the course is to make the students of law understand the fine linkages between law and religion and how they influence each COURSE OBJECTIVE: The main objective of this course is to endow the students with knowledge of both the codified and uncodified portions of Hindu

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| | | | | | | Law | Religion and Religion? | Introduction: | | | | TOPIC |
| exam and assessment. | Course Objectives and details related to | Law and Religion, | Connection between | What is the | Play in our Lives? | Role does Religion | Religion? What | Why study | | | | |
| | | | | | | | | _ | S | Hour | of | No. |
| | | , | Agency (2017) | Allahabad Law | Hindu Law, | Divan, Modern | 11-26) of Paras | Chapter II (pp. | | | READINGS | PRESCRIBED |
| | | | | | | | Discussion | Classroom | | | | METHOD |
| | | | | | (2010). | Cambridge University Press profound impact of | D.R., The spirit of Hindu law. students aware of the | Introduction Chapter of Davis Jr, This unit aims to make | | MATETRIALS/ASSIGNMENTS | READING/OTHER | SUPPLEMENTARY |
| religion in a law school. | finally to know why they need to study | law and religion, and | the connection between | individuals, appreciate | religion on society and | profound impact o | students aware of the | This unit aims to make | | | | UNIT OUTCOMES |

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| 6 | 5 | 4 | , <u>(3</u> | 2 |
| Schools of Hin Schools | Dharma Sha Importance | Sources of Hin Modern | Hindu Law: Its application, and Uncodified Hindu Law | The Concept of Hinduism and Hindu Law (The Concept of dharma) |
| Hindu Law: Two Major | Shastras and their | of Hindu Law: Ancient and | application, Codified Hindu Law | The concept of Hindu religion, it's place in the global context, The concept of dharma, brief timeline of Hindu religion |
| — | | 5. | 2 | 2 |
| Chapter IV (pp. 56-61) of Paras Divan, Modern Hindu Law, Allahabad Law Agency (2017) | Introduction Chapter of Davis Jr, D.R., The spirit of Hindu law. Cambridge University Press (2010). | Chapter III (pp. 27-54) of Paras Divan, <i>Modern Hindu Law</i> , Allahabad Law Agency (2017) | Chapter I (pp. 1-10) of Paras Divan, Modern Hindu Law, Allahabad Law Agency (2017) | Chapter II (pp. 11-26) of Paras Divan, Modern Hindu Law, Allahabad Law Agency (2017) |
| Lecture and Group Exercise | Lecture and Discussion | Lecture, Group Exercise | Lecture, and a Small group Discussion, | Lecture, Classroom Discussion and Multimedia Timeline |
| DinshahFardunji Mulla, Principles of Hindu law, LexisNexis (2018) | DinshahFardunji Mulla, Principles of Hindu law, LexisNexis (2018) | DinshahFardunji Mulla, <i>Principles of Hindu law</i> , LexisNexis (2018) | DinshahFardunji Mulla, <i>Principles of Hindu law</i> , LexisNexis (2018) | Hinduism Through Its Scriptures, Course by Harvard University Online; Conducted by Prof, Neelima Shukla-Bhatt and Prof. Jason Smith. Available at https://online-learning.harvard.edu/course/hinduism-through-its-scriptures |
| | This unit will enable students to appreciate the importance of Dharmashastra texts such as the Manusmriti and Yajnavalkyasmriti | This will enable students to identify sources of different principles of Hindu law. | Students will be able to the application of Hinduand the parts of Hindulaw which are codified and uncodified | Students will be ablé to appreciate why they need to study Hindu Law, they will know about the foundation of Hindu law and the distinctive feature of Hinduism |



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| | | | hrs) | (16 | ω | | | | | | | | | | | | | | | | hrs) | (18 | 2 |
| | 4 | | ω | 2 | _ | | | | | 5 | 4 | | | / | | | | | | | | | |
| , | Joint Family Under Day School | School | Joint Family Under Mit | Joint Family Property | Hindu Undivided family | | | | Legislative Prohibition | Dowry: Customary Practices | Hindu Marriage Act, 1955 | | | | | | | to Hindu Marriage Act | - | | | | Codification of Hindu Law |
| | Dayabhaga 2 | | Mitakshara 2 | 2 | 2 | | | | | and | | | | | | | | Law Filot 4 | | - | | | |
| | | | Ü | | | | | | | 7 | 12 | | | | | | | | | | | | |
| Law, Allahabad Law Agency (2017) | Chapter XIII (pp. 323-325) of Paras Divan, Modern Hindu | Law, Allahabad Law Agency (2017) | Ä | (pp. 285-322) of Paras Divan, | None Chapter XII | Agency (2017) | Allahabad Law | Mo | \sim | Chapter VI (pp. | | Agency (2017) | bad | Hindu Law. | I | 62-77 | čer | Selected parts | 1 | • | | | None |
| | Lecture and Discussion | Discussion | Lecture and | Lecture and Discussion | General Discussion | Video Clip | and a Short | Discussion | Group | Small | | | | | | | | and Lecture | a Discussion | followed by | Bill | Hindu Code | Documenta |
| (| DinshahFardunji Principles of Hindu LexisNexis (2018) | , | | LexisNexis (2018) | DinshahFardunji Principles of Hir | | ?v=qQJ3fzsbbcM | Available | Deaths | Associated Press | | | | | | | s (2018) | Principles of Hindu | - | t?list=ELYR5txmTpa_c | https://www.youtube.com/playlis | by ARP News, Available on | Episode 5, Prac |
| | Mulla, ıdu law, | | | , | Mulla, <i>Hindu law</i> , | | OIII/ Watcii | at at a | in India, | Video on | | | | | | | | idu law, | | ါဂ | om/playlis | Produced ailable on | Pradhanmantri |
| , | | property, who is a karta, how is joint family property partitioned. | what is joint family | questions like what Hindu joint family is, | This unit will enable students to answer | | | | | | | | | evolution over time. | in the tradition | menace dowry as | marriage, and the | students to concepts of | | | the codification of | and political context of | Students will be able to |

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| | , | 4 (10 hrs) | | | | | | |
| w | 2 | — | | 7 | s (| 6 | | 2 |
| Hindu Succession Act, 1956 | Inheritance: Traditional Hindu Law | Inheritance: The social and Introduction economic foundations of law of inheritance and how it evolved. | | Partition and Reunion | | Debts – Doctrine of Pious Obligation | be and the second | Kartha: His Position, Privileges and Obligations |
| | lu Law | and and undations heritance olved. | | : | | bligation | | Powers, |
| . 4 | - | 2 | | W | | 1 | l | w |
| Chapter XVIII (pp. 405-459) of Paras Divan, Modern Hindu Law, Allahabad Law Agency | Chapter XVIII (pp. 405-459) of Paras Divan, Modern Hindu Law, Allahabad Law Agency (2017) | | Modern Hindu Law, Allahabad Law Agency (2017) | | | Chapter XV (pp. 343-349) of Paras Divan, Modern Hindu | Paras Divan, Modern Hindu Law, Allahabad Law Agency (2017) | Chapter XIV (pp. 326-342) of |
| Lecture, Discussion, and Quiz | Lecture followed by a quiz | Small Group Discussion, Lecture | | Lecture and Discussion | | Lecture and Discussion | | Lecture and Discussion |
| | | DinshahFardunji Mulla, Principles of Hindu law, LexisNexis (2018) | | | | | | |
| | concept of inheritance allow students to form a firm base for the study of Hindu law of inheritance | a, This will acquaint v, student with a foundational understanding of the | | | | | | |

| maintenance. | | | | | | | | |
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| adoption and | | | | | | | . 7 | |
| the Hindu law of | - | | | (2017) | | Act, 1956 | | |
| evolution over time and | | | | Law Agency | 2 | Hindu Adoption and Maintenance | S | |
| of adoption and its | | LexisNexis (2018) | | Law, Allahabad | | Act, 1956 | | |
| students to the concept | Principles of Hindu law, | Principle: | | Modern Hindu | - | 2 Hindu Minority and Guardianship | (4 hrs) 2 | (4 hrs |
| This unit will introduce | Mulla, | DinshahF | | Paras Divan, | 1 | Hindu Minority and Guardianship | - | 5 |
| | | | | (2017) | | | | |
| | | | | Law Agency | | | | |
| | | | | Law, Allahabad | | | | |
| | | | | Modern Hindu | | | | |
| | | | | Paras Divan, | | | | |
| | | | Discussion | (pp. 385-404) of Discussion | | | | |
| | | | Lecture and | Chapter XVII Lecture and | 2 | Stridhana: Woman's Property | 4 | |
| , | | | | (2017) | | | | |

maintenance, adoption, etc. INDUSTRY/ PROFESSIONAL SKILLS: Knowledge of various petitions relating to matrimonial and related matters such as divorce, judicial separation,

HUMAN VALUES: Sanctity of marriage, respect and appreciation of Religion and its influence, importance of family

Number of Handouts: 10-15

Number of Group Presentations: 5

Number of Documentary Screenings: 3

Total Teaching Hours: 60

Number of Case Studies: 2

Chanmuniya v. Virendra Kumar Singh Kushwaha Sitabai v. Ramachandra, Guradas v. Rasaranjan, Harvinder Kaur v. Harmander Singh Choudhary, Jijabai v. Pathan Khan, Aykut v. Aykut, Thirumal v. Rajamma, M.E. Querashi v. Hazraba, Sitabai v. Ramcbandra, SarlaMudgalv. Union of India, Jijabai v. Pathankhan, R.Virupakshaiah v. Sarvamma& Anr, Cases analysis: Sushil Kumari Dang v. Prem Kumar, Chand Dhawan v. Jawaharlal Dhavvan, Ankush Narayan v. Janabai, Lily Thomas v. Union of India,

Academic Co-ordina Ambian. J.

Course Teacher: Ash **Sharome**ge, Bangalore, Assurance Cell

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