## KLE Society's Law College, Bengaluru Intellectual Property Rights II Course Plan

## Course Objectives:

- l. To provide an indepth understanding of the rationale of protecting Intellectual property.
- 2. To discuss the fundamental aspects of intellectual property (IP): copyright and related rights, and industrial designs.
- Biological Diversity and Protection of Traditional knowledge and other emerging issues in IP. 3. It also discuss the contemporary issues impacting the IP field like Protection of New Plant Varieties, Conservation of
- 4. To discuss the international law relating to protection and regulation of the trade in Intellectual property rights.

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1.7	1.6	1.5	1.4	1.3	1.1	1	Unit 1	Unit NO.
Author and Ownership of Copyright: Authorship Section 2(d), Joint Authorship section 2(z), First Owner of Copyright(Section 17)-, Contract of service and contract for service- Section 17(a), Commissioned Works section 17(b),	Computer Software and Copyright protection-	Subject Matter of Copyright- Original Works and Secondary Work, Sec 13 of The Indian Copyright Act, 1957. Term of copyright	The Idea-Expression Dichotomy: Article 9(2) of TRIPS, Article 2 of WCT 1996.	Nature of Copyright and Salient features of the Copyright Act, 1957	History of the concept of Copyright and related rights	Introduction to the Copyright Law: General Principles of the Modern Copyright Law	Copyright Law in India	Topic/Sub Topic
ပ	1	ω	2	2				No of Hrs
,					Law Method	Lecture, PPT, Discussion		Method of Teaching
						Copinger & Skine James- Copyright		Presequisites- Readings
"Copyright Law" Central Law Publishers (2011)	4. Ishita	Law of Copyright, LexisNexis Publication (2012)	<u> </u>	The Copyright (Amendment)		1. The Copyright Act, 1957 with		Supplementar y Reading
	obligations.	intellectual property owners, authors and the broader public interest.  5. solve legal problems and provide effective legal advice to clients concerning their convrights and	4. understand the policy issues surrounding the competing interests of	3. understand the rationales for protecting the various works of literary and artistic nature.	both interms of substantive and procedure.	1. The Students would be able to: The Copyright   1. understand the basic copyright law Act, 1957 with   practiced in India		Unit Outcome

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-	Unit	1.11	1.1	1.9	1.8	Unit NO.
Introduction and Overview of Biological Diversity	Biological Diversity Law	Limitations to the copyright: Temporal limitation, Statutory limitation and Doctrine of Fair use or Permitted Acts: Section 52	Infringment of Copyright and Remedies against infringment of copyright-section 51, infringing copy section 2(m). The test to determine reproduction: Administrative Remedies or Border Measures -Section 53, Civil Remediessection 54 to 62, Criminal Remedies-section 63 to 70.	Assignment, transmission and Relinquishment of copyright- Assignment by prospective owner, mode, revocation and rights of author to relinquish copyright licences. Compulsory lincence, licence and assignment.	Rights of Copyright- Sec- 14, Exclusive Economic Rights- section 14, 57 and 37,38 and 39.	Topic/Sub Topic
		2	2	2	ω	No of Hrs
						Method of Teaching
Intellectual Property Rights: Unleashed the						Prerequisites- Readings
1. The Biological Diversity Act,						Supplementar y Reading
1.  The Biological The Studenst will be able 1. to Diversity Act, understant the concept of conservation						Unit Outcome

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Functions and powers of Biodiversity Authority, State Biodiversity Board, Biodiversity Management Committee and its function	National Biological Authority	Regulation of access to biological Diversity	Bio piracy - Case studies	Biological Diversity Concerns and issues	Salient features of Biological Diversity Act	Biological resources and traditional knowledge	Meaning and scope of Biological Diversity	Topic/Sub Topic	
-	2	_	1	2	2	<u>, 1</u>	1	No of Hrs	
and Case study Method	Lecture,							Method of Teaching	
						Canguii	Knowledge Economy-	Prerequisites- Readings	
1992, 4. Case studies- The Miracle Durg "Arograpachag am", Turmeric and Neem (Biopiracy) 5. Lamark Decisions of NGT	CBD Convention	(2005)		Protection and		Cullet,	2000 2.	Supplementar y Reading	
A.  Case studies- The Miracle Durg "Arograpachag am", Turmeric and Neem (Biopiracy) 5. Lamark Decisions of NGT NGT  NGT  And management of biological diversity. 5. to understand the role of the access and use of the biological resources under the national law (authorities in regulating the access and use of the biological resources under the national law (b. to identify the role played by the local traditional knowledge.  7. to appriciate and analyse the principles proving a strong basis for greater legal certainity and transparency stream of genetic resources.  8. to analyse, interpret and evaluate the laws, policies, judicial decisions both at	authorities in conservation, regulation	sustainable use of biological diversity.  4. to identify and understand the role	advanced for the conservation and	3. to explain the range of justifications	sustainable development of environment	2. to appriciate the development of law	and its goals, sustainabile development and the intellectual property associated with the highest resources.	Unit Outcome	

	n d		10	9		7	,	<u></u> -		,	4	ယ	. 2	-		Ш	Unit	Unit NO.
Salient features of Designs Law	Unit Law: Rationale and Historical Background	12 National Gene Fund		Benefit sharing- Compensation to communities		Procedure for registration	National register of plant varieties		authority	Plant varieties and farmers rights protection	Policy and objectives of protection of plant varieties and farmers rights act	IPR in new plant varieties	Legal concepts relating to the protection of plant breeders rights	plant varieties rights	Legal concepts relating to the protection of	Rights Law	Protection of Plant Varieties and Farmers	t Topic/Sub Topic
				. 2	-	-				2	2	2	2		2			No of Hrs
L	Lecture, pPT, and Case study Method												Method	study	and Case	Locture		Method of Teaching
IInni_ Trada	1. Designs Act, 2000 2.									Elizebeth Verky	Varities Protection:	Law on Plant	Rights Act,2001	Plant Varieties	Protection of			Prerequisites- Readings
	Law of Trade Marks and Design: Aswin Kumar Bansal							Convention	UPOV	(2007)	Edited by- Dr.Usha	Perspectives	nd	S	S			Supplementar y Reading
2. (0 explain me-me mesoness	The students will be able 1. to understand and appreciate the rationale of protecting the industrial property.		stakholders and the limitations dielectrical of the limitation dielectrical dielectrical of the limitation dielectrical of the limitation dielectrical of the limitation dielectrical diele	the balancing of interest of various	biological diversity law.	biological recources and the rewaring	farmers in conserving the agro	rights and the plant breeders rights.	protection of new plant varities, farmers	the Act.	policy relating to the recognition of rights of the various stake holders under	3. to analyse the role of the law and	enacting a sui generis law to protect new	IP system.	for protecting new plant varieties under	1. to analyse the advanced justifications		Unit Outcome

mechanism.  3. to understand and analyse the international conventions, treaties and law relating to the conservation and sustainable use of Biological Recources and plant genetic resources, the Design and the Copyright.		www.wipo.org	PPT and Disscussion		Literary and Artistic Works 1883 International Treaty on Plant Genetic Resources	7
governing the trade of IP and the rights of other stake holders and the balancing					The WTO Doha round of trade negotiations	5
2. to analyse the various principles				+	Convention of Bio-Diversity	w
Property through TRIPS Agreement.					Hague Protocol on Design	2
1. to analyse the role of WTO in 1. to analyse the free trade of Intellectual				2	Background, Salient features of TRIPs  Agreement	_
The students will be able				-	IPR	V⊓ut
						:
design.				1	Distinction between design, trade mark, copyright and patent	7
in design under the Copyright Act and Copyright				-	Powers and duties and controller sec 29, 32, 33,35.	6
designs and the procedure to be followed to protect the designs.			<b>_</b>	_	Piracy of Registered Design and Remedies - Sec 22, Passing Off Action, Sec 22(2),	4
throught judicial decisions.  4. to understant the nature of rights in		Rights		_	Rights conferred by registration- Sec 2 and 11	ယ
background of design law in ilidia.  3. to analyse the provisions relating to the protection of new or original designs		mark, Design and Cyber Property		2	Criteria and Procedure for registration of Design- Sec 4, 5, 8, 16,21,35	2
Unit Outcome	Supplementar y Reading	Prerequisites- Readings	Method of Teaching	No of Hrs	Topic/Sub Topic	Unit NO.

Unit NO. Topic/Sub Topic Hrs No No  $^{\text{of}}$ Method of Teaching Prerequisites-Readings Supplementar y Reading Unit Outcome

No. of Teaching Hrs- 63

No. of Library Hrs- 3

No. of Assessment Hrs-3

No. of Hrs. for revision and Question Paper

Solving-8

No. of documentaries to be screened- 2

No.Students Presentations- 2

No of Hand outs- 4

No of Writing Exercises - 2

No. of Case Studies- 25

Guest Lectures- 2

Service Learning-Creating awareness to farmers on Plant Variety Protection and benifits

Creating awareness to tribal community on the benefits of conservation of biological resources and traditional knowledge.

Any Links: www.wipo.org

www.ipr.nic.in

Course Outcome:

Industry/Professional Skills: Industry specific and professional skills are acquired like critical thinking, analytical reasoning, subject related scientific and

Human Values: Innovation with integrity, fair use, sharing, preservation of resources, respecting indigineous community rights legal knowledge both substantive and procedure.

Coordinator

Academic Co-ordinator-Dr.Anita M.J.

astumi KLE Society's Law College, Bandalore. Internal Quality Assurance Cell

Course Teacher - Mrs.Rashmi R

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