SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

K.L.E. SOCIETY'S LAW COLLEGE

C A NO. 2, WEST CIRCLE, BDA LAYOUT, SIR M. VISHWESHWARAIAH
LAYOUT, V BLOCK, ULLAL POST
560091
www.klelawcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

K.L.E. Society's Law College, Bengaluru is affiliated to Karnataka State Law University, Hubli since 2008; earlier it was affiliated to Bangalore University. The vision of the Institution is in consonance with K.L.E. Society's vision as portrayed in its emblem signifying noble service of giving education; awakening youth power to take up any challenge and task with commitment for the upliftment of people, especially the disadvantaged. Seven teachers established K.L.E. Society, Belagavi in 1916, whom we all venerate as 'Saptarshis'. From its very inception, K.L.E. Society is known for democratic values and participation of teachers in the management of educational institutions. Board of Life members, comprising teachers working in different institutions of K.L.E. Society constitute the intellectual wing of the management. The Board of management, the top executive body of the Society acts on the aid and advice of Board of Life members on academic matters. The Principal of the College was a member of Board of life members from 2010 to 2015 and currently he is the member secretary of Executive Committee of Law college under the umbrella of K.L.E. Society, Belagavi. At institutional level the Principal, academic co-ordinator, administration co-ordinator play an important role in framing and implementation of quality policies in consultation with and active support of other faculty members and students. Under the umbrella of the K.L.E. Society, the Law College was established in 1975 to cater to the needs of young students desirous of pursuing legal education in Bengaluru. To start with, a three-year LL.B. degree course was introduced. In the year 1996, a five-year integrated degree course in B.A.LL.B. was introduced to captivate young students to commit to a professional course at an early age. To accommodate the needs of the globalized world and prospective corporate lawyers, another five year integrated course in B.B.A.LL.B. was introduced in the year 2011. Subsequently, B.Com. LL.B. and LL.M. programmes were introduced in the year 2017. Many successful students of the college have occupied top positions in various fields like advocacy, corporate practice, chamber practice, management, government offices and so on, in the recent years.

Vision

- To inspire, sculpt and empower the students through holistic education to attain the objective of 'Learn with Purpose and Live with Purpose'.

Mission

- To disseminate industry oriented legal education of global standards rooted in social values.

- To impart coherent legal education by laying special emphasis on participative clinical learning.

- To promote the values of democracy, diversity and inclusiveness.

- To calibrate curricular, co-curricular and extracurricular activities in tune with the vision of the Institution and also foster democratic values.

- To organize community and social concern oriented programmes in the domain of law with the common man as focal point.

- To create an apt atmosphere for learning with the aim of developing ethically strong and morally exalted individuals with the values of love, truth, service and sacrifice.

- To promote research culture and nurture innovative ideas among the faculty and students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College has its own independent building, state-of-the-art infrastructural facilities, canteen, transport and hostel.
- The College has well qualified & experienced permanent Principal & Teaching faculty.
- The Management is very progressive and committed to social interest and development in the field of legal education as they have total six law colleges under the umbrella of KLE Society.
- The Library is well equipped and asset of the college with reputed authors' text books, reference books along with renowned law journals & CDs and is updated periodically.
- The college has a diverse student community which is academically strong and vibrant in co-curricular and extracurricular activities as evidenced by the student achievements.
- A vibrant and strong alumni base which contribute in various activities of the college.
- Well equipped ICT facilities including teaching-learning ICT resources.
- Strong financial backing of the Management
- Institution provides free Health Insurance scheme for the students.

Institutional Weakness

- Lack of Foreign Exchange Programmes for teachers.
- Lack of autonomy in modifying the course syllabus as per the changing requirements of law and the industry.
- Lack of internationalized syllabus to attract students from abroad
- Locational limitations in less connectivity through public transportation.

Institutional Opportunity

- The Placement Cell to be strengthened for providing training for employability of the learners.
- Enhancing the infrastructural requirements keeping in mind the goal of attaining autonomous status.
- Support from the local Bar & Bench, Alumni and Parents
- Introduction of external certificate courses in those key areas of legal industry not covered in the programme curriculum of the parent university.
- Going to quality accreditation to ensure competitive enhancement of quality in terms of teaching learning as well as research project undertaken by the college.
- To create faith and confidence among the stakeholders and society regarding the possibility of positive

changes.

- To collaborate and make effective and active Memorandum of Understanding with various stakeholders of legal education.
- To strengthen the Legal Aid Clinic to help the rural local community and to enhance the clinical education that is being imparted to students.
- To strengthen the unit of National Service Scheme and collaborate with the Government scheme under "Swacha Bharath Abhiyan".

Institutional Challenge

- Mushrooming in entry of new law colleges across the country.
- Issues relating to the evaluation methods and results of parent university.
- The minutely changing legal industry and the stagnant course syllabus affects the employability of the learners.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to the Karnataka State Law University and adheres to the curriculum framed by the University. The Institution has a strong focus on all the programmes and courses having well-defined objectives and learning outcomes aligned with the institutional mission. The College effectuates the curriculum within the framework provided by the University and makes efforts to achieve the vision and mission goals. The curriculum delivery is planned and monitored by the Academic and Curriculum Development Committee. The faculty members are encouraged to use Information Communication Technology, Clinical Methods in teaching and learning process. Certificate courses are offered to the students across all programmes for enhancing academic acumen, employability and transferable skills. The certificate courses and add-on courses offered are relevant to local/regional/national and global developments. Add-on courses are offered to students to keep pace with the changes and the development in respective fields and to meet the requirement of academia, industry/profession and society.

The supplementary enrichment programmes play a significant role in creating the holistic curriculum and holistic development of the students. The programmes aim at sensitizing students on cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies. New courses and programmes are introduced based on the stakeholder's feedback in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment that helps in improving the inputs.

Teaching-learning and Evaluation

The College has maintained high standards in the process of teaching, learning and evaluation. To ensure the efficacy of this process the College functions in a variety of ways.

The College ensures that the students are admitted in a transparent manner following all the statutory

regulations. The College has a good enrolment average. The College has achieved diversity in enrolment of students in terms of geographical location and different classes of society.

The College has around 35 full-time faculty members to ensure that students have continued support for their holistic development. Special programmes are devised for students of different learning calibre. The learning process is paced according to the needs and abilities of the students.

The teachers are well equipped with the different pedagogical methodologies blended with modern ICT tools to benefit the students comprehensively. Learning process continues even beyond the classrooms under the guidance of teachers. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

The College ensures geographical diversity amongst teachers too. The College has well qualified, experienced, diverse, heterogeneous and dynamic teaching staff; ranging from doctorate holders to enthusiastic freshers.

The College conducts voluntary outcome-oriented Continuous Internal Evaluation (CIE) separately from the University mandated CIE, regularly in an organised, time-bound and transparent manner. The CIE serves the purpose of preparing the students for the University Examination, which is evident from the good pass percentage of the students. The examination related grievances of students are addressed in an orderly, convenient and time-bound manner.

The College makes rigorous efforts towards the achievement of POs, PSOs, and COs, which is evident from students' success in academics, non-scholastics and their successful engagement in their respective professions.

Research, Innovations and Extension

In higher education, institution's role in promoting research, innovation and extension cannot be undermined. Assuming its commitment and responsibilities to promote the same, college has taken various initiatives.

For the promotion of research, the College has established Incubation and Research Centre through a well-drafted research policy which provides for Major and Minor Research Projects which are funded by the KLE Law Academy and also for the Research Projects which are funded by the external agencies. It has extended its fullest institutional support for research which is manifested through the academic, financial and infrastructural support it has been extending. Furthermore, College incentivises faculties participating in seminars, conferences by providing travel allowance and leave concessions.

Research Policy also brings into existence an Incubation Centre for the purpose of nurturing and mentoring the young minds and aspiring entrepreneurs.

For the purpose of creation and transfer of knowledge, College has come up with its own publication of KLE Law Journal and Chiguru. The same is also achieved through various bodies like Moot Court Society, Mentor Cell, Literary and Debating Society.

In an attempt to address multifarious issues surrounding the community and to ensure holistic development of the students, college regularly conducts various extension activities in neighborhood community under the banner of Legal Awareness Cell, NSS, Green Lawyers Club and Enactus KLE.

To ensure that Institution mutually grows with other institutions of national importance, College has entered into MOUs with various institutions of National Importance. These MOUs and linkages have also facilitated faculty and students exchange between the institutions and also sharing of resources and infrastructure.

Infrastructure and Learning Resources

The College aims to provide the students, holistic education with a proper blend of formal, informal, practical and physical training to enhance their learning abilities for their overall personality development. The College is proud to have a well ventilated, multi-storied building, surrounded by a clean and quiet ambience which helps the students to focus better on their studies. It provides spacious, well-lit and equipped classrooms and audio-visual room, spacious auditorium, state-of-the-art moot court hall, well stacked three-floor library, sports room, separate boys and ladies room, gymnasium and yoga centre, common amenities room and floor wise washrooms. Good quality food and refreshments are provided by an outsourced service provider within the campus. The College-run exclusive transport facility makes commuting hassle free.

The College library, with a vision to provide ideal learning and researching facility, provides state-of-the-art services such as automated library services like Web-OPAC and bar-coded circulation, remote access to e-resources, e-resources access zone, wi-fi access and library conference room. The standard library facilities like, reference access, new arrivals, newspapers along with preserved clippings, regular library orientation, printing & photocopying with ample space for individual reading are also extended to the students and faculty. Resources are updated regularly through library committee recommendations based on the requisitions received by subject experts, faculty and students.

The College has an excellent IT Infrastructure viz., adequate nodal points to access e-resources, wi-fi access throughout the campus with a leased internet connection. Relevant and updated software packages are made available for the smooth functioning of administrative, teaching and learning activities.

The management provides ample budgetary resources to develop and maintain infrastructural facilities. The physical infrastructure is maintained by an in-house engineer who is in charge of maintenance of building. Housekeeping, gardening, canteen, gym is outsourced to external agencies to upkeep infrastructure facilities and maintenance of cleanliness in the campus. IT infrastructure and certain other facilities are maintained through annual maintenance contracts.

Student Support and Progression

KLE Society's Law College believes in ensuring a home away from home environment for the students not only to give a stress-free academic environment but also to give them a nurturing ground to grow holistic in the professional, academic and personal level. The College organizational structure has been made in such a way that students are given adequate space to participate in the co-curricular and extracurricular activities through which they are given exposure to develop in a holistic manner.

Students having financial restraints are helped to secure a scholarship or other similar freeships under Governmental schemes. In case a student is unable to secure a scholarship, the College gives fee concession to such students.

Students are trained in various capability enhancement programme, so as to contribute to their personal, interpersonal and societal skills. The success of these programs is seen in terms of placement, higher education progression and students clearing competitive examination such as Judicial examination etc.

The Student Council of the College is active and integral as the students are involved in the organisation of various events hosted by the College, be it curricular, co-curricular, cultural or sports. Other extension activities of the student council are participation in NSS, awareness camps, blood donation camps, environment awareness programmes etc.

Students are appointed in the statutory committees such as Anti-ragging cell, Student grievances redressal cell etc. Students play an important role in assisting the statutory committee in understanding and resolving the issues and problems faced by the student community.

The formal Alumni association of the College came into place in 2014 and has been contributing into the growth of the institution through academic engagements, provision of professional guidance and actively involving and assisting in the academic events organised by the College. Alumni are also a part of the orientation programme conducted by the College for the fresh batches in every academic year. The Alumni Association was formally constituted as a registered body in 2017 to contribute to its alma mater to cater to both financial and non-financial requisites of the College towards further growth and progress of the institution.

Governance, Leadership and Management

The vision of the College is in consonance with KLE Society's vision as portrayed in its Emblem signifying noble service of giving education; awakening youth power to take up any challenge and task with a commitment for the upliftment of people, especially the disadvantaged. Institution also endeavors to dispel ignorance through professionally competent but socially relevant legal education and imbibe amongst students the value of sacrifice of self-interest for the cause of society.

The Board of management, the top executive body of the Society acts on the aid and advice of Board of Life members on academic matters. The principal of K.L.E. Society's law College Bengaluru had an opportunity as a life member to participate in the deliberations at the meetings of Board of Life Members.

At the institutional level, the Principal, academic coordinator, administrative coordinator play an important role in framing and implementation of quality policies in consultation with the active support of other faculty members and students. As there was an increase in the admission of the students, the College had a strategic plan to have an independent building which is achieved. Further, the new courses like B.Com.LL.B., and LLM have been introduced. The College believes in adapting to changing technologies, so the same is implemented by bringing E-Governance. The College helps its employees with many monetary and non-monetary benefits. Further, the College provides training and orientation to its staff within and out of the campus. For the effective teaching and learning process the college conducts guest lectures, field trips, court visits, ICT enabled teaching. It also conducts Law Fests including moot court, Client Consultation & Pre-Trial Preparation etc. The College takes feedback from students for quality improvement by appraisal. The College regularly conducts financial as well as an academic audit for ensuring optimum and proper utilisation of funds. The College raises funds from students fees and philanthropists, the same is mobilised for ensuring quality clinical legal education. The College reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

Institutional Values and Best Practices

The vision of the College is in consonance with KLE Society's vision as portrayed in its Emblem signifying noble service of giving education, awakening youth power to make it committed to take up any challenge and task for the upliftment of people, especially the disadvantaged. In this direction, the College is working as a torchbearer for the students of law by providing excellent academic and research environment. Being a higher educational institution it's a prime responsibility to carve students to imbibe institutional values to be socially relevant along with legal education.

The major challenge that this institution is facing after shifting of the campus is regarding the safety & security of students which we resolved by setting up of CCTV camera, suggestion box, Counsellor in campus, transportation and constitution of POSH cell (Prevention of Sexual Harassment), Girls Grievances Redressal Cell, Anti Ragging cell.

The College has adopted green initiatives such as segregation of waste, rainwater harvesting, recycling of used papers, use of LED bulbs etc. It's a milestone that the College has signed an MOU with Environmental Recycling Services for recycling of waste from the campus. The modern ICT tools and resources correspond with the less use of paper in administration and academic aspects. The supernova results are evidenced by the enhancement & effectiveness of administrative and academic activities inclusive of the use of technology.

One of the practices that the College has been observing is an enhancement of skill development programmes like moot court competitions, client counseling, judgment writing, certification programmes, sports etc which has actuated the inquisitive minds of the students. As a result, there is an increase in the number of participants and winners in many inter and intra-college competitions.

The College has imprinted its name for integration as it brings the students from every nook and corner of the country and sometimes extending the boundaries to the neighboring countries and involving them in all the national festivals & activities promoting human values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.L.E. SOCIETY'S LAW COLLEGE
Address	C A No. 2, West Circle, BDA Layout, Sir M. Vishweshwaraiah Layout, V Block, Ullal Post
City	Bengaluru
State	Karnataka
Pin	560091
Website	www.klelawcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	J.M. Mallikar junaiah	080-23485372	9845427443	080-2352537 2	info@klelawcolleg e.org
IQAC / CIQA coordinator	Anita M.J.	080-23488197	9449971869	080-2328648 7	anitamj1@klelawc ollege.org

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	02-06-1975

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Karnataka	Karnataka State Law University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
BCI	[View Document](#)	16-07-2018	24	

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C A No. 2, West Circle, BDA Layout, Sir M. Vishweshwaraiah Layout, V Block, Ullal Post	Urban	0.59	6210.06

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB,Department Of Law	60	Twelfth or PUC	English	60	16
UG	BA LLB,Department Of Law	60	Twelfth or PUC	English	120	96
UG	LLB,Department Of Law	60	Twelfth or PUC	English	120	85
UG	LLB,Department Of Law	36	Any Degree	English	120	88
PG	LLM,Department Of Law	12	Three or Five Years LLB	English	20	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				11
Recruited	1	0	0	1	0	0	0	0	2	5	0	7
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				2				21
Recruited	0	0	0	0	2	0	0	2	7	14	0	21
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	8	4	0	12
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	3	5	0	8
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	1	3	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	8	12	0	20

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	5	0	9

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	6	2	0	8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0
UG	Male	289	310	0	1	600
	Female	206	273	0	1	480
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	5	9	10	11
	Female	7	2	11	13
	Others	0	0	0	0
ST	Male	3	3	7	7
	Female	4	3	5	0
	Others	0	0	0	0
OBC	Male	63	51	58	66
	Female	29	47	34	32
	Others	0	0	0	0
General	Male	92	89	99	104
	Female	89	76	83	92
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		292	280	307	325

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 118

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	3	3	3

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1043	1033	994	832	670

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
190	180	180	160	160

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
222	210	159	102	83

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	17	17	15	11

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	31	27	21	17

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 25

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
321.38	352.12	128.46	147.49	135.64

Number of computers

Response: 60

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution develops and deploys action plans for effective implementation of the curriculum earlier through the academic committee of the college and IQAC at present. The committee consists of the Principal as the Chairman, Academic Coordinator and the teaching faculty as members. The coordinator prepares the academic calendar and time table for conducting classes in every semester. The Principal and the Coordinator monitor the activities of the committee by holding regular meetings with the members.

For effective implementation of the curriculum, the faculty members prepare the lesson plan for each chosen subject considering the nature and scope of the topic and available teaching hours in a given semester. The curriculum delivery is devised systematically through lesson plan to achieve the course objectives and the same is recorded in work diary. The detailed lesson plan consists of the number of teaching hours, various pedagogic methods applied for teaching, learning resources for each unit that are available both at library and online database. Further the details of the prescribed books, reference books, supplementary readings etc., are also provided to help the students to achieve the unit outcomes.

The lesson plan once prepared is discussed before the academic committee and the suggestions made are incorporated accordingly. The lesson plan will be discussed in the class and will be made available to the students on the college website.

In addition to the regular classes, teacher guided students' seminar and presentations, guest lectures by experts from different areas that enhance the knowledge of the students are organised. Group discussion, quiz, debate, case studies and presentations serve as joint productive activities leading to generation of new ideas and thoughts.

Clinical teaching methods like moot courts, client consultation, mock trials, simulation exercise in mediation, negotiation, arbitration, legal awareness, industrial visit etc., are used to inculcate the professional skills and life skills to meet the global standards. It also helps the students to learn from their own experience and from their reflection on that experience. Further, the students are made to observe cases of both civil and criminal nature in courts and to undergo an internship in law chambers, judicial office, NGOs and other legal and statutory organizations that gives them an opportunity to experience the cases on real time basis.

During concluding remarks, in each class session, an informal feedback is collected, analyzed and a conscious effort is made to clarify the concepts and to improve the course delivery.

The timely deployment of the curriculum delivery is analysed periodically and the suggestions are adapted to meet the objectives of the course plan.

Class presentation, group discussions and class test are conducted to help the students to know their level of understanding of the course. These exercises incidentally aid them to prepare for University exams. It also encourages the students to hone the presentation skills using information and communication technology.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	0	03

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)
Any additional information	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 17.86

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	0	00	01

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs

offered during last five years

Response: 17.8

1.2.1.1 How many new courses are introduced within the last five years

Response: 21

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	
Details of the new courses introduced	

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 26.94

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
508	794	86	4	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability,

Human Values and Professional Ethics into the Curriculum

Response:

Law being a multidisciplinary programme is not confined to one aspect of human life. It deals with all the aspects of social, political, economic and cultural development. Legal education plays an important role in promoting the above aspects and ensures a rule of law in society. Law professionals are characterized as social engineers who are always at the forefront of a conscious and transformative social change.

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development. The Environmental Law course aims at sensitizing the students to environmental issues and principles like inter generational equity, sustainable development and precautionary principle, polluter pay principle etc., through analysis of case laws and evaluation of the law in practice.

The Constitutional Law intends to sensitize the students with the values of the constitution like democracy, liberty, equality, fraternity and integrity; creates awareness on issues relating to gender, environment and sustainable development.

The clinical course titled Professional Ethics and Professional Accounting System aims at imparting both professional and human values like honesty, integrity, judgment, fellowship, professional conduct etc..

The course, Women & Criminal Law & Law relating to Children, a certificate course on Gender Justice: Rights of women is offered to sensitize the students on the socio-legal issues of women and children.

In addition, the curriculum offers an integrative learning process. Through specific committees, several activities that address cross cutting issues are organized to facilitate inter-disciplinary thinking and collaborative learning among students. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life.

Community outreach programmes relating to environment awareness at schools and villages, legal aid camps, awareness programmes on literacy, health and hygiene, construction and repairs, communal harmony etc., are organized through Green Lawyers Club and N.S.S. These activities provide a real time experience to the students for a deeper understanding of the problems and helps them to practice human values in their daily lives.

Enactus KLE "Kalakriti" project was initiated by students to provide entrepreneurial opportunities to the families of labourers. The paper bags made were sold in the local markets that promote their livelihood. The students and staff contribute together to help the persons in need.

Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional behavior and personal integrity.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 9

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 9

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 94.06

1.3.3.1 Number of students undertaking field projects or internships

Response: 981

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 17.44

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
139	174	167	161	140

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 83.63

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
284	313	327	299	231

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
380	360	360	320	320

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 0

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Assessment of learning levels of the students is done continuously throughout the first semester, through various methods. An Orientation Programme is organized for the students of first year during the first week of academic year which includes training and development of soft skills for students, leadership qualities, methods of studying law, techniques to use the library and e-resources, etc. It is also aimed at assessment of learning levels of first year students through various activities and exercises. A handout of choice based questions relating to the activities is provided to the students. This handout is designed to assess their comprehension and retention levels. Also, a questionnaire is provided to the students requiring their personal details and information on their achievements and participation in co-curricular and extracurricular activities in order to assess their levels of participation. Further, multiple choice questions test is prepared to assess their knowledge of General English, General Knowledge, Logical Aptitude and Legal Aptitude. This test is designed to assess their general awareness, communication and aptitude. The assessment is also done by the teachers during the first month of the semester on the basis of responses given by and interaction with the students in the class. The last stage of assessment includes internal tests in the second month of the semester. All the factors are accumulated in order to finally identify the advanced and slow learners. Additionally, the college identifies the slow learners and the advanced learners considering the marks obtained in their qualifying examination.

Strategies adopted by the institution for slow learners:

Identified slow learners among the students are paid special attention and they are tested orally and tutored at the end of every lecture. Teachers adopt different strategies like summing up, interrogative method, etc., to improve slow learners in regular classes. Special theoretical, tutorial and practical classes are arranged periodically for each subject. Teachers make personal contact sessions for advancement of the slow learners that help the students to overcome their difficulties. The teachers guide them to write model answers by providing books and reading materials. Bridge course, weekly and semester-end remedial classes are utilized for the benefit of slow learners. Students are also encouraged to interact regularly with

teachers after the class hours either individually or in groups to address their concerns related to subjects.

Strategies adopted by the institution for advanced learners:

The advanced learners are put with the slow learners in groups and are required to aid the slow learners in preparing class assignments. The institution motivates the advanced learners to participate in the state, national and international level moot court competitions, debate competitions, Model United Nations, conferences, seminars, ADR competitions, etc. They are also required to conduct seminars, workshops for slow learners and for junior students too. Further they are encouraged to involve in collaborative research with teachers. The advanced learners are also advised to involve in group discussion with slow learners on various subjects. They are also given the task to prepare special assignments and present it in the class.

2.2.2 Student - Full time teacher ratio

Response: 43.46

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution adopts different methodologies for learning process that are student centric, experiential and participatory.

Participative Learning

The teachers use interaction method as a tool of teaching that helps students to participate in learning. Further they inculcate the group discussion method to involve the students in learning process. Students are assigned to prepare topic and give presentations in the class. Case studies are also provided to hone the observational and research skills. Students are encouraged to contribute to college annual souvenir *'Chiguru'* in the form of research articles, case commentary, poems, paintings, drawings, short stories etc, to exhibit their literary skills.

As a part of clinical courses, the college conducts moot courts, requires students to attend the lawyer's office to know the techniques of client interview and preparation of briefs and to attend the court for

observing the trials and proceedings. To enhance the learning experience, workshops, seminars, conferences and special lectures are organized to inculcate negotiation, communication, oratory and problem solving skills.

Problem Solving

Institution organizes National Moot Court Competitions, Law Fests that includes – Trial advocacy, Drafting competition, Negotiation, Judgment writing and Client Consultation Competitions. These competitions provide platform for students to observe and learn preparation of briefs and presentations before the judges in logical manner. Client Consultation Competitions provide opportunity of learning about interviewing and advising the clients, etc. The inter-class moot court competition is organized in which hypothetical problems are given, that helps the students to develop the problem solving abilities and learn about application of laws to the facts.

The final year students are assigned variety of statements of problem for drafting, pleading and conveyancing. Simulation exercises are also conducted relating to arbitration, conciliation, mediation and negotiation. Such kind of exercise helps them to learn various skills required for legal profession and other opportunities.

Experiential Learning

The college sends the students to internships, legal awareness and NSS camps for experiential learning, exposing them to understand the application of law to the legal problems faced by the people. This makes them to interact with common man in the society. Students visit the educational institutions and conduct legal awareness programmes explaining the basic laws such as consumer protection law, insurance law, traffic norms, right to information, free legal aid, right to education, etc.

The students are taken to various institutions such as Courts, Mediation Centre, Prison, Industries, Reserve Bank of India, SEBI, etc.; these visits give them first-hand information of functioning of these institutions. These experiences help the students to have the knowledge of functioning of the laws that they have learnt in the classroom.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 83.33

2.3.2.1 Number of teachers using ICT

Response: 20

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 43.46

2.3.3.1 Number of mentors

Response: 24

2.3.4 Innovation and creativity in teaching-learning

Response:

All the teachers are well acquainted with knowledge of computers which enable them to deploy innovative methods in the classrooms. Teachers make optimum utilisation of ICT such as Power Point Presentation, Audio and Video clips, data tables, flow charts, etc. for class room learning. The offline tools such as newspaper clippings, handouts, law magazines, etc. are also used and the same is displayed at designated places and in multimedia platforms; to disseminate knowledge of current issues and to stimulate the critical ideas amongst students. The discussion method is also adopted in appropriate subjects to develop analytical and critical thinking amongst students. The teachers also utilize role playing technique to encourage student participation in the teaching learning process.

The students are involved in variety of activities such as quiz, debates, essay writing, discussion sessions, presentations, etc. in the class to enhance their problem solving, analytical, argumentative, negotiation, research and writing skills.

Though, the teachers make full use of technology for enriching the teaching learning process, they adhere to the traditional method of teaching at the same time. The college also invites eminent persons from different disciplines to deliver lectures on current socio-legal aspects. Institution takes the students to different visits like mediation center, SEBI, industries, Prison etc. These visits enhance the knowledge of practical functioning of different institutions and orient the students to career prospects. Environmental issues are of grave concern to the existence of human beings, hence the institution has Green Lawyer's Club. The students take up the environmental issues and create awareness of it through rallies displaying placards and interacting with the public. In this process they learn by spreading awareness on the environmental issues.

During National Law Fest, by observing the proceedings of the competitions like Quiz, Trial Advocacy, Paper presentation and drafting which are related to legal profession, students enhance their ability to apply the legal knowledge to factual situations. During NSS camps, the students with the teachers make the common man aware of their rights and duties through Street plays, Skits and Folk songs in vernacular language. Along with the teachers, students go to households in villages to address their concerns and provide them legal advice and create awareness about government benefits. This practice allows them to help the community and learn in the process. The senior students are also made to learn through seminars and presentations. They are required to teach and train to the first years and inexperienced students on the necessary skills required for participating in different competitions such as Moot Courts through which they learn research, drafting, argumentative, analytical skills; Trial Advocacy which helps them in understanding the procedure of a criminal trial including examination and cross-examination; Debates which allow the students to understand the issues of concern and come up with unique ideas and solutions to contemporary problems; Model United Nations which enables the students to understand the concerns in International law; Legal Drafting, Paper Presentations, etc. This practice helps them to teach and learn at the same time.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 65.24

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 19.84

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	3	3	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.8

2.4.3.1 Total experience of full-time teachers

Response: 187.25

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 5.95

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 6.37

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college, being affiliated to Karnataka State Law University, Hubballi, follows the norms and guidelines of the university and implements any reform brought by the University. The University curriculum and guidelines for internal evaluation is supplemented with extra measures by the college to hone the skills required for the legal profession. As per the University prescribed syllabus the college has to conduct four clinical courses (practical subjects) that require internal assessment. The internal assessment involves assignments, report writing, *viva-voce,* simulation exercises and tests. The college has adopted additional measures of CIE with respect to assessment for these clinical courses.

With respect to Drafting, Pleading and Conveyancing (DPC) (Clinical Course – III) University mandates to submit only drafted pleadings and conveyance for evaluation; however the college conducts an examination at the end of the semester to assess the drafting skills of the students. This measure addresses the issue of malpractice which students indulge in while drafting pleadings and conveyancing that are given as home assignments. By requiring the students to undergo an end semester examination that requires them to draft certain pleadings and conveyancing in 3 hours time, their real learning and acquisition of drafting skills would be tested. This extra measure makes it inevitable for students to hone the drafting skills required for legal profession.

Further, for the course of Professional Ethics and Accounting System for Lawyers (Clinical Course I)

University norms require the college to conduct two internal tests and a *viva-voce*. However, in addition to that the college assigns topics to the students for which they are required to submit a write-up and present it in the class which will be assessed by the course teachers. This extra measure helps them to learn and remember the relevant and important cases pertaining to professional misconduct and professional ethics in legal profession. For the *viva-voce* of all the clinical courses, an external evaluator is invited though it is not required under University norms.

Though there being no requirement from the affiliating University, the institution has its own internal evaluation system for all the theory subjects. Internal assessments are conducted twice in each semester. A test committee is constituted at the beginning of each academic year that looks after smooth conduct of the internal tests. Dates and the syllabus for the test would be notified in advance. The teachers provide their feedback on the answer scripts and also prepare model answers and share with students and the same is also archived in the library. The teachers would focus on writing of a logically coherent answer and give tips on handwriting, citing cases, explaining the principles, doctrines and writing the proper conclusion at the end of the answer. In addition, the students are evaluated on the basis of their participation and oral performances in the class. The institution keenly monitors the attendance of the students in internal tests and the attendance status would be communicated through SMS to their parents.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college conducts internal assessment for all the subjects even though it is required to do so only in clinical courses as per the norms of the affiliating University. Nevertheless the institution assesses the students continuously throughout the semester. The internal assessment is based upon performance in the tests, class performance, written assignments and presentation of the assignment and simulation exercises. The presentation of the students is evaluated by course teacher and class teacher. To maintain transparency, students are informed about the assessment criteria and after evaluation, the answer scripts with comments and remarks by the course teacher is returned to the students that would help them to know the mistakes and errors they have committed in answering the questions. Model answers are also prepared for each subject by the concerned course teacher and the same is shared with the students post-assessment. The marks obtained in internal tests are displayed on the notice board and also sent to the parents via 1message.com.

Wherever assignment topics are allotted to students as a part of internal assessments, students are required to get the synopsis and contents approved by the course teacher. The student shall submit the assignment as per the approved synopsis.

The internal assessment of each theory subject would be done at two stages. The first internal test will be conducted usually in the middle of the semester. The second internal test will be held at the end of the semester. The question paper set by the teacher would be scrutinized by the Test Committee that will enhance the quality of assessment.

The college even adopts different methods of evaluation such as surprise tests, open book tests and oral tests. Students are also evaluated through Multiple Choice Questions to assess the analytical and reasoning ability. The students are informed about timing, topics, and evaluators for *viva-voce* of clinical courses well

in advance via Notices and multimedia platforms. The *viva-voce* is conducted by the course teachers along with the class teacher and an external evaluator.

With respect to post graduation programme - LLM, the title of the dissertation of the students has to be cleared by the Dissertation Committee. The students are required to submit their synopsis and study materials before the committee and get approval. The students cannot submit the dissertation unless the same is cleared in pre-colloquium. The two internal tests that are conducted for LLM students are in accordance with the University calendar. The dates of the tests would be notified in advance. The Test Committee supervises the question papers setting, verification and evaluation.

The IQAC periodically reviews the CIE functioning of Test Committee with respect to Internal Assessment.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The Karnataka State Law University conducts the examination for the students of the affiliating colleges. The University itself conducts and supervises evaluation process of such examination at its headquarters. However the institution has an in-house grievance redressal mechanism under the supervision of the Examination Committee. The committee is set up at the start of each academic year and the same is communicated to the students through class circular and displayed on the notice board inviting their concerns.

The grievance of the students related to examination form filling, payment of exam fees, non – issue of exam admit card, errors in the admit card, non – issue of marks card, errors in marks card, submission of revaluation form, challenge evaluation form, application to get photocopy of the answers scripts of the students are meticulously addressed by the Committee. Since the affiliating University is situated around 425 Kms away from the institution, regular visit to the same is difficult hence the Committee makes necessary correspondence with the University through e-mail and letters and gets appropriate remedy from the University. The Principal with regular and timely interaction with the University authorities helps the students to get the corrections carried out in their marks card especially on priority of those students who clear final semester examinations and looking to take up higher studies and jobs with the help of their marks cards. In certain complicated instances a faculty member is deputed to visit University to get the necessary remedy to aggrieved students with respect to examinations.

Whenever students obtains the photocopy of their answer scripts from the University, the concerned course teacher evaluates the scripts and advises the future course of action, at the same time students are guided on the things he/she has to work on in order to write proper answer and to obtain good marks.

With respect to internal assessments that are part of the University examinations the students who are not satisfied with the marks awarded in the evaluation would be given opportunity to have access to the answer scripts. If the student is not satisfied with this process he can make appeal to the Examination Committee. If the committee opines that the evaluation is not proper it may direct another faculty to verify the same.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The University notifies the date of commencement and closure of each semester of the academic year. The institution prepares its own calendar of events in consonance with the calendar notified by the affiliating University. The University through circular notifies the dates for internal assessments for clinical courses. As per the University norms the college conducts the two tests for Professional Ethics and Accounting System for Lawyers – (Clinical Course –I) and Alternative Dispute Resolution Mechanisms – (Clinical Course II). Out of these two tests the First test is conducted at the end of 8th week of the semester and Second test is conducted at the end of the semester in adherence to University norms.

For the conduct of internal assessment for the course of Drafting, Pleading and Conveyance (Clinical Course- III) and Moot Court and Internship (Clinical Course – IV) the University does not prescribe any dates but the institution requires the course teachers to prepare the adhoc calendar every semester for these clinical courses and same is adhered to. The Drafting, Pleading and Conveyance course requires students to draft 15 pleadings and 15 conveyances in a semester and the same are evaluated by the course teacher and returned to students with corrections and remarks and students carryout the corrections and submit them for final assessment. Moot Court and Internship course requires students to do three Moot Courts (simulation exercise). The schedule and time allotted to each student to present their oral argument and submit written argument (Memorial) is notified by the course teacher well in advance and same is adhered to.

The calendar of events of the institution contains the dates of internal tests, submission of assignments, reports and viva voce. The two internal tests that are not mandated by the University, but conducted by the institution are as per the calendar of the Institution. The viva voce for the clinical courses are conducted at the conclusion of the semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Description of Mechanism of Communication:

Program outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) for all programmes offered by the institution are published on the college website.

The POs and PSOs are communicated during admission counseling by the Admission Committee and during Orientation. The COs are communicated to teachers in staff meeting who in turn communicate to students during initial classes.

Programme Outcomes:

To Acquire :

1. knowledge of law
2. professional competence
3. professional skills
4. understanding of interdisciplinary subjects
5. interpersonal skills
6. proficiency in language
7. problem solving abilities
8. To enable the students develop solidarity.
9. To inculcate negotiation, communication, argument skills
10. To enable the students to have respect towards nation and society.

Program Specific Outcomes : BALLB

1. To hone Professional skills for litigation
2. Equipped to take up competitive examinations
3. To be able to work as Social activists.
4. Acquire the knowledge of social sciences for better appreciation of legal system.
5. Comprehend and understand the socio-legal issues.

Program Specific Outcomes: BBALLB

1. To understand the nuances of managerial skills while dealing with legal aspects in the corporate world.
2. Comprehend and understand the legal issues of corporate world.

Program Specific Outcomes: LLB

1. To hone Professional skills for litigation
2. Equipped to take up competitive examinations
3. To be able to work as Social activists.
4. Acquire the skills required for legal profession.
5. Acquaint with basic legal principles and laws.

Program Specific Outcomes : LLM

1. To hone their teaching abilities.
2. Acquire in-depth understanding of specialization subjects.
3. Acquire skills of analytical and critical thinking.
4. Acquire research skills.

Course Outcomes: The course outcomes are mentioned in the lesson plans of respective courses. The COs are also published on the college website.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of POs and PSOs: The College imparts skills oriented legal education that is essential for legal profession. Majority of successful students of the college aspire for law practice and join the same.

The college every year analyses its results to assess the passing percentage and to identify the success rate of students graduating with graduate attributes. Further the success rate of the students in the examination is above the University average. Most of the successful students enroll themselves as advocates across the State Bar Associations in India and practise in the courts of law at different levels and also works in Government and private institutions. Many students work for NGOs and help the needy and poor thus attaining vision of the college, learn with purpose and live with purpose. Further, students go for higher education abroad as well as in reputed institutions of legal education in India.

The reputed national and multinational corporate houses conduct placement drives in the institution every year. Few of them are HDFC, Bajaj Allianz, Mindcrest, J P Morgan and Future Generali, etc. A number of students gets placed in different companies as a result of these drives. Further, apart from campus recruitments, other successful students join reputed law firms of their choice. In last few years over 25 graduated students have been selected for judiciary. The success of students in variety of fields displays achievement of POs and PSOs to a considerable extent.

Attainment of COs: The College adopts continuous evaluation in different forms to assess the course outcomes. With respect to professional skills regular assessment is made through the simulation exercises and inter-class competitions. Further the college organises Moot Courts, Trial Advocacy, ADR Competitions, Drafting Competitions, Seminars, Conferences, Quiz, Debates at State, National and International levels to enhance the professional skills required by the students. The institution even sends the students to take part in Moot Courts, Trial Advocacy, ADR Competitions, Drafting Competitions, Seminars, Conferences, Quiz, Debates at State, National and International levels organised by different institutions across India. Students have won many prizes in different competitions, which indicate attainment of programme and course outcomes such as drafting, argumentative, analytical, critical thinking and negotiation skills. Performance of the students in the internal tests is another indicator of achievement of COs. Further attainment of programme outcomes such as research skills and writing skills is evident from the contributions of students to law magazines, journals and to the college souvenir – *'Chiguru'*.

2.6.3 Average pass percentage of Students

Response: 60.75

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 130

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 214

File Description	Document
Institutional data in prescribed format	

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.75

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.06

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 01

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 85

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

INCUBATION AND RESEARCH CENTER (IRC)

IRC is dedicated for the purpose of nurturing and mentoring the young minds and aspiring entrepreneurs which is another initiative of Internal Quality Assurance Cell. It also provides a platform to both students and teachers to cultivate ideas and transform them into valuable products.

Objectives of IRC

1. To reach out to various funding agencies which provide grants for academic research undertaken by faculty members and students.
2. To scrutinize the proposals for Minor/Major Research Projects (MRP) undertaken.
3. To disseminate information regarding conferences, seminars and journal publications amongst students and faculty members and subsequently incentivize and assist them.

To foster the entrepreneurial skills and to incubate the ideas the following facilities are provided-

1. Mentoring, training and business facilitation.
2. Library, technical/IT support.
3. Building, electricity, internet, cabins and other utilities.

Moot Court Committee (MCC) - The **MCC** is a student driven activity under the supervision of faculty coordinators.

MCC provides students the opportunities to harbor research, oral advocacy, legal drafting skills and other essential prowess to mould them into adept mooters. MCC organizes various Intra-College events. Our teams participate on pan India basis and have a long tradition of excellence in appellate advocacy. In last five years our teams have approximately participated in 98 moot court competitions and their talent has succeeded in winning many Competitions.

Mentor Cell - The College has a dedicated mentor cell to organize career orientation programs and soft-skill training programs. The cell also has the responsibility of coordinating the internship and placement activities of the institution and conducting regular webinars and lectures on entrepreneurship and management. Thus, it provides an ecosystem for promoting entrepreneurial skills and competencies.

Library and Information Centre and E-Library - College library is well equipped with more than

20684 books and back volumes. It has subscribed approximately 60 periodicals on contemporary issues. It provides access to various e-resources like SCC online, Westlaw India, Manupatra and N-LIST. It provides remote access to subscribed e-resources through RemoteXs portal. It houses 60 computers with internet facility to facilitate exclusive access to e-resources. It provides Web-OPAC facility for searching various resources of library.

 Reprography and printing facilities are also made available.

Chiguru - It is an annual Souvenir of the College which provides opportunities to students to exhibit their talents in their chosen field of law and also other fields. Students being the major contributors, it provides them their opportunity to pen down their thoughts or perception on the contemporary issues.

Law Journal - College, in its quest for academic excellence and to nurture the desire for creation and dissemination of knowledge, publishes KLE Law Journal annually.

Financial Assistance - College reimburses the registration fees, travel and stationery expenses incurred by the faculty and students who participate in various academic events.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.3

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	2	1

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.24

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	2	1	1

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

College has been conducting extension activities in the neighborhood community under the banner of NSS and Green Lawyers Club.

- **NSS UNIT** of college is successfully conducting number of activities and special camps in nearby villages. Main focus is on addressing social issues like literacy, health hygiene and communal harmony.

Every year NSS organizes Blood Donation Camps in association with Indian Red Cross Society & Lions Club of Bengaluru. Each year around 200 students and staff members are donating the blood for noble cause.

The NSS unit of our College in association with Narayana Nethralaya organized an eye donation camp on 03-11-2015. 50 people including students, staff members and Principal signed the letter for donating their eyes to the hospital.

On the day of Rakshabandan (29-08-2015), 100 students celebrated "Green Rakshabandan" by tying Rakhi to plants, creating awareness about duty to protect and nurture them.

On 2nd and 3rd Nov. 2016 around 50 students visited Malathalli village and created awareness on the issues like demonetization, the prevention of misuse of Jandhan account, illegal detention and arrest, women's share in the coparcenary property etc. This was done through personal interaction and speeches.

The NSS special camps from 14-04-2017 to 21-04-2017 and 16-04-2018 to 22-04-2018 with 50 volunteers was organized at Belekere & Muppadigatta village where NSS unit performed many activities related to social welfare. NSS unit has successfully sensitized the villagers about the sustainable use of natural resources.

Through these activities students practically realized the problems of rural India and learnt skills like

communication, convincing, probing, applying the law to the actual problems etc.

- ◦ The College constituted **Green Lawyers Club** (GLC) in 2016. Objective of the GLC is to save the MOTHER EARTH. GLC conducts various activities to protect the environment.

To mention a few, on 7-11-2016 to 19-11-2016 around 50 students had participated in cleanliness drive to further Swachh Bharat Abhiyan.

40 students of GLC conducted the environmental awareness programme on "Preservation of Water and Waste Management" for Government School children on 12-03-2017.

To enlighten the public to not burst fire crackers "Silent March" was conducted by 100 Students on the eve of Deepavali on 16-10-2017.

On 1-10-2016 around 200 students participated in activities like green stall, street play, visit to old age homes etc.

Through these activities students gained confidence and knowledge about environmental pollution, its effects and solutions. It also created a great impact on the minds of attendees by making them to understand the different environmental threats.

- ◦ **Enactus KLE** has been a part of prestigious Enactus India. It has worked on the project "Kalakriti" in Feb 2017, where 50 students visited the Naganayakanahalli village and trained the villagers about how to make paper bags. The items then made, were sold in the local markets. This activity gathered a huge response. It provided an experiential learning platform dedicated towards creating next generation of entrepreneurs and social innovators.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 7

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	1	1

File Description	Document
Number of awards for extension activities in last 5 years	[View Document]()
e-copy of the award letters	[View Document]()

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	01	02	1

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 7.83

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
055	298	50	00	00

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 9

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	1	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 10

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	1	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution adheres to the requirements laid down by the relevant statutory bodies. The institution has adequate state-of-the-art facilities to ensure optimal utilization of the infrastructure as mentioned below:

Lecture Halls: There are 24 spacious, well-equipped and well-ventilated lecture halls with comfortable seating arrangement. Each lecture hall is provided with Green cum White Board, LCD Projector Display with Wi-Fi facility. All the lecture halls are under CCTV Surveillance.

Moot Court Hall: College has a well furnished Moot Court Hall, reflecting real court ambience, with a seating capacity of 40 people. This helps the students to get accustomed to the atmosphere of courts as well as to practise the skills of advocacy.

Library: The College has well-stacked Library and Information Centre with more than 20,684 volumes of books and e-resources with access to various online databases for effective research. It is spread over three floors with a total carpet area of 6297 sq ft and total seating capacity of 170 at a time and 60 computers with internet facility exclusively for students. Library also has a dedicated Conference Room and an e-library for exclusive access of e-resources.

Audio Visual Room: A spacious, air-conditioned and ICT enabled Audio Visual Room with a seating capacity of 110 is on the fourth floor of the college. Seminars, Workshops, Guest Lectures, webinars, special lectures, training programmes, documentary screenings etc., are held in this seminar hall to enhance the learning experience.

Auditorium: The College also has a spacious Auditorium with a seating capacity around 425. Law Fest, National Conferences, Cultural Events, Induction Programmes and other large scale events are hosted in this space.

Common Amenities Room: The College has a Common Amenities Room to cater to the active working of various cells like Legal Aid Cell, NSS, Mentor-The Placement Cell, Moot Court Committee etc.

Faculty Rooms: The teaching faculty is provided with five faculty halls with exclusive cubicles wherein they can attend to the various needs of students like academic consultation. Exclusive guest faculty room is also provided.

Other facilities: Administration Office, Ladies & Boys Room, Canteen, Eating Kiosk, Photocopying and Stationery Store, Sports Room, Gymnasium & Yoga Centre.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College caters to the holistic development of students by providing them with adequate facilities to hone and exhibit their sporting and cultural talents.

Indoor Sports: The College has a Sports Room measuring 609 sq. ft. in the basement catering to the indoor games like Table Tennis, Chess & Carrom. User rate for this facility is on an average 10-12 students per day.

Outdoor Sports: The College has equipments to facilitate sports like Badminton, Cricket, Volleyball, Football, Throwball, and Basketball. The Annual Sports events are conducted at various sports venues viz. Sports Authority of India (SAI), Vyalikaval Grounds, University College of Physical Education (UVCE) etc.

Gymnasium & Yoga: The College has an in house state-of-the-art gymnasium measuring   954 sq. ft., in association with the external facility provider, 'Lifetime Fitness'. The Gym has thirty-two (32) various equipments like Treadmill, Functional Cable Crossover, Lat Pull down machine, Pec Dec Machine, Fore Arm Machine, Preacher Curl Machine, Chest Press Machine, etc. Yoga Centre organizes periodical yoga camps to give training to students and faculty. It also provides necessary arrangements to host yoga camps.

Cultural Activities are conducted in the AV Room of 1345 sq ft and Auditorium of 4817 sq. ft. with a seating capacity of 110 and 420 respectively. These facilities are provided with required sound & lighting arrangements. On need basis, we utilize the premises of our sister concern institutions as well.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 57.08

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
135	280.5	69	84.5	71.5

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library, with a vision to provide state-of-the-art information environment, supports academic activities by providing an ideal learning and researching facility to the library users viz., faculty, students, alumni, professionals etc. The Library housekeeping services are automated since 2006, through Easylib Professional Software with the multi-user software license; currently, institution is using its Web version 6.2. This software helps in providing uninterrupted library services through its dynamic modules such as Bar-coded Circulation, In-out management, Catalogue/accessioning, Membership Management, Acquisition Management, Feedback, Stock verification, Periodicals, Reports, and Web-OPAC.

The Library is spread over three floors with a total carpet area of 6297 sq. ft. with a total seating capacity of 170 at a time.

The Basement Floor is spread over an area of 2424 sq. ft. with an exclusive Library Conference Room where students/mooters are facilitated to hold discussions and research activities. The Stack Area consists of Back Volumes, Dictionaries, Encyclopedias, Manuals and Digests. This floor is provided with 17 computers with internet connection.

The Ground Floor is spread over 2165 sq. ft., is the entrance to the library, extends following facilities viz. Librarian's Office, Book Circulation Counter, Current Periodicals' Display, New Arrivals' Display. The Stack Area includes textbooks related to Law Subjects and Reference Books. The students have access to 13 computers with internet connection on this floor.

The First Floor is spread over 1708 sq. ft. has a separate e-Resources access zone (E-Library) with 30 computers with internet access. The Stack Area houses books related to both Law & Non-Law Subjects.

The Library houses over 20684 print volumes, which include books and back volumes. Of these, over 3334 are the back volumes of Journals and Reporters. Library provides access to current updates in the field of law and general current affairs, through more than 60 print periodicals. The Library provides services such as library orientation, circulation, Web-OPAC (Open Public Access Catalogue) to facilitate resource searching, current awareness service, newspaper clipping service, photocopy and print service, remote access to e-resources and wi-fi facility.

The Library also extends remote access service through RemoteXs software, through which online resources can be accessed anywhere at any time. Wi-Fi facility is also provided in the whole campus and the subscribed online resources can be accessed from any corner.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The College being 44 year old has a good collection of classic and authentic books to aid the students and faculty in teaching, learning process. The collection is developed over the years with recommendations of subject experts and requirements of the library user community. Library has multi disciplinary collection which includes:

- Central and State Acts and Statutes
- Law Reporters and Commentaries
- Journals, Magazines and its Back Volumes
- Encyclopedias and Dictionaries (Law & Non Law)
- Moot Court Memorials
- Dissertations
- Books on Legal Studies and General Subjects

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.32

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10.6	6	6.2	3.5	5.3

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 12.65

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 135

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has state-of-the-art ICT facilities including Wi-Fi to enhance the learning experience and aid the institution in smooth and efficient functioning. The institution has 103 nodes (78 Desktops & 24 Laptops) to facilitate students, teaching faculty and administrative staff with updated hardware and software. The campus is connected through LAN with 25 Mbps speed. The campus has Static IP based high-speed internet connectivity with 2 service providers (ACT & BBNL). Wireless access (Wi-Fi) facility is provided in the campus with the Wi-Fi Hot Spot server software Tasentine. It provides more than 400 Wi-Fi accounts through floor wise routers. Printing, photocopying and scanning facility are made available. There are a total of ten printers including all-in-one printers and one exclusive scanner in the College campus. To facilitate and enhance the teaching and learning experience, all the 24 classrooms and the Audio Visual Room are equipped with projectors. Speakers and collar mikes are available in the classrooms to enhance the audio and also to facilitate multimedia presentations. Software such as CMS, e-payroll, Tally ERP 9, Easylib etc is purchased or subscribed to aid in the effective administrative work of the college and the library. College website is maintained through an outsourced agency 'WONESTY'.

4.3.2 Student - Computer ratio

Response: 17.38

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 20-35 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 47.77

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
150.94	95.04	71.75	67.90	85.46

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Physical Infrastructure: The institution has an in-house engineer who is in-charge of maintenance of building. Along with the scheduled maintenance works, the engineer also attends to the emerging maintenance needs.

Certain facilities like Elevator, RO Drinking Water Plant, Air Conditioners and Solar Lamps are maintained through Annual Maintenance Contract with concerned service providers. The College Superintendent coordinates with the concerned service providers. All the major concerns are processed in consultation with the head of the institution.

The housekeeping and gardening are outsourced to the external agency, 'NISARGA' and monitored by the College to ensure clean and environmental friendly ambience. The Cleanliness and hygiene of the restrooms are managed by the same agency. Additionally, the ladies restrooms are installed with environment friendly sanitary napkin vending and incinerator machines.

The College Canteen is run by the agency, Lalitha Caterers and the hygiene and quality of the food is meticulously monitored by the College.

The procurement and maintenance of the sports equipments are managed by the Sports Committee.

Library: The overall functioning of the Library is managed through Library Committee. The Committee Members meet at the beginning of the academic year to discuss and decide the procurement, maintenance and other policy matters.

The Library has open access system. The books are arranged according to DDC (Dewey Decimal Classification) classification and the same is maintained by the library staff on daily basis. The library books are regularly dusted and periodically vacuum cleaned. The book return policy is observed strictly for the effective circulation of the books. Binding of periodicals and books is carried out annually for the archival and maintenance purpose. Self adhesive binding is done for all paperback books to enhance the life of the books.

ICT Facility: The maintenance of Information and Communication Technology (ICT) services such as Internet, LAN, Networking & Wi-Fi are outsourced to the external agency, Sri Computers, Bengaluru, through Annual Maintenance Contract (AMC). The same agency takes care of the hardware needs also. The College Superintendent coordinates with the agency.

Gym Facility: The gym is outsourced to an external agency- Lifetime Fitness gym. Trainer trains students and staff at a concessional price.

Hostel Facility: The College has separate hostel facility for boys and girls. Hostel is maintained by KLE Society. Hostel warden is appointed to look after overall management.

Transport Facility: College provides transport facility (four buses) to staff and students from hostel and certain other places. Out of the four, three are exclusively owned and maintained by the college while one belongs to our sister concern institution (The Banyan K.L.E. School, Nagarbhavi).

Website: The College Website is handled and maintained by the service provider, 'WONESTY'. The same agency takes care of the college promotion on the web.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 2.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
40	29	28	6	11

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 5.42

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
41	31	84	54	35

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7.Yoga and meditation

8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 13.55

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
129	179	116	160	48

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 45.6

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
609	736	388	219	221

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.8

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	8	7	0	0

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 4.5

5.2.2.1 Number of outgoing students progressing to higher education

Response: 10

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education	

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	00	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The KLE Society's Law College has constituted the Student Representatives Committee, to engage the student community on proactive basis. From 2012-16, the class teachers were nominating student representatives for various activities held in the college. After 2016-17 academic year, recognizing the need to make the constitution of the Student Representatives more student oriented, the college completed its initiation in formulating Student Council by inviting applications from each class annually. Applications received from respective class teachers were submitted to the core committee, consisting of the Principal, the Academic coordinator and the faculty representatives. This core committee would further shortlist the candidates from the received applications and conduct interviews. The short listing of students for Student Council is based on the below mentioned eligibility criteria:

For the 1st year students, the academic performance during pre-university course or the previous degree along with their participation in cocurricular and extracurricular activities

For the subsequent year students, attendance of previous semesters, academic performance and participation in cocurricular and extracurricular activities.

Further, the students shortlisted will be interviewed by the panel, and the final selection for the Student Council membership will be processed by the core committee members.

The Student Council plays an integral part in organising various curricular, co-curricular and other extension activities of the college. The activity of the Student Council commences with the Inauguration of college activities and Fresher's day celebration in the college, and further meticulously activates itself in hosting a series of events like seminars, conferences and workshops. Student Council exquisitely assisted the college in conducting the Louis M Brown International Client Counsultation and interviewing Competition, Ad-Infinitum etc. The role of Student Council is appreciable in organising 1st Surana & Surana National Constitutional Law Moot Court Competition in 2017 and 2nd Surana & Surana

National Constitutional Law Moot Court Competition in 2018.

The Student Council is part of various Student Welfare programmes. Recognizing the role of student in the policy making of the college, student members are appointed in various statutory committees such as Anti-ragging Committee, Girl Student Grievance Cell etc. Student's role in assisting the statutory committees to understand the issues faced by the student community is indispensable. The statutory committees redress the grievances faced by the students.

Other extension activities of the council include NSS, blood donation camps, awareness walks, activities relating to environment issues etc. In the extended activities of Student Council, Kannada Rajyotsva and Ganesh Utsav are celebrated every year.

The Student Council meets once in every semester to keep track of its activities and for future course of action, to coordinate with other committee members for conducting activities in the college. The visionary role of student members facilitates in building efficient and effective Student Council in particular and thus contributing to the glory of the institution in general.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Comprehensive understanding of the responsibility in contributing towards the alma mater, the alumnus of the KLE Society's Law College has been constantly reverting to the college. Alumni has been immensely

contributing towards the growth of the institution through academic engagements such as guest lectures, seminars, and professional guidance and assisting college students in securing full time and part time internship. The utilization of professional expertise of alumni is channelized via inviting them as judges for various academic events like Trial Advocacy, Client Counseling, Legal Drafting, Judgment Writing Competitions and also as panel members for Conferences and Seminars.

The alumni plays a responsible role by orienting newly admitted students during Induction and Orientation Programme. They create awareness among the students about the academic and professional skills. In addition, they enlighten the law students through their practical experiences about their career objectives by addressing the compatibility between the professional courses opted and its prospects and dividends it yields in future course.

In 2014, to make the process of alumni contribution in a better and structured manner, a concrete step was taken towards formalization of alumni association by organizing a grand alumni meet followed by the inauguration of Alumni Association by Mrs Vijaya Hanumanthgouda Advocate, the alumni from the first batch. Around 200 alumni from the first batch of 1975 to the then last batch of 2013 joined for the alumni meet. The members resolved to create an adhoc executive committee which would be the steering committee for the creation of the formal alumni association of the KLE Society's Law College, Bengaluru. The Adhoc committee meets periodically to chart out the details regarding the formal Alumni Association. Further, the official members of the alumni association formulated the by-laws which would govern the functioning of the association.

The Alumni Association was constituted in the year 2017 as a registered association bearing number DRB4/SOR/25/2018-19. The Alumni association also planned to take a pro-active participation in the regular activities of the college by contributing in terms of tangible and intangible resources towards the progress of its alma mater. The alumni association for the coming academic year is planning to institute scholarships to the meritorious students to encourage their academic performances.

Intended objectives of its establishment, the KLE Law College Alumni Association, organized the Alumni Day on 13th April, 2018. More than 140 alumni inclusive of graduating batches of 5-year BA LLB, BBA LLB and 3-year LLB attended the meet to deliberate the Aumni Association activities.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 13

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	4

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

- To inspire, sculpt and empower the students through holistic education to attain the objective of 'Learn with Purpose and Live with Purpose'.

MISSION

- To disseminate industry oriented legal education of global standards rooted in social values.

- To impart coherent legal education by laying special emphasis on participative clinical learning.

- To promote the values of democracy, diversity and inclusiveness.

- To calibrate curricular, co-curricular and extra –curricular activities in tune with the vision of the Institution and also foster democratic values.

- To organize community and social concern oriented programmes in the domain of law with the common man as focal point.

- To create an apt atmosphere for learning with the aim of developing ethically strong and morally exalted individuals with the values of love , truth, service and sacrifice.

- To promote research culture and nurture innovative ideas among the faculty and students.

K.L.E. Society with its 102 years of fruitful service in the education field actively involved in over 28 different academic disciplines and manages over 256 institutions across the globe. Accordingly, it has established 6 law colleges of which K.L.E. society's Law college, Bengaluru has been established in the year 1975. K.L.E.Society's Law College Bengaluru is affiliated to Karnataka State Law University Hubballi since 2009, earlier it was affiliated to Bengaluru University. The vision of the Institution is in consonance with K.L.E. Society's vision as portrayed in its Emblem signifying noble service of giving education; awaken youth power to take up any challenge and task with commitment for the upliftment of people, especially the disadvantaged. Institution also endeavors to dispel ignorance through professionally competent and socially relevant legal education. The vision of the Institution emphasizes the role of law in the social context and its significance in moulding human civilization. Thus, the Institution ventures to engender social engineers to create a just and humane social order.

Seven teachers established K.L.E. Society Belagavi in 1916, whom we all venerate as 'Saptarshis'.

From its very inception K.L.E. Society is known for democratic values and participation of teachers in the management of educational institutions. Board of Life members, comprising teachers working in different institutions of K.L.E. Society constitutes the intellectual wing of the management. The Board of management, the top executive body of the Society, acts on the aid and advice of the Board of Life members on academic matters. The Principal of our college was a member of Board of life members from 2010 to 2015. At institutional level, the Principal, academic coordinator, administrative coordinator plays an important role in framing and implementation of quality policies by constituting different committees which consists of teacher coordinator and student convener.

Having set the vision to accomplish through the chosen mission, at all levels of administration and while deploying the academic programs & activities a diligent effort is always made to meet the the vision. The governance of the institution thus resembles in all its endeavours effective leadership in tune with vision and mission.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Case study of Law fest

Executive Committee of K.L.E. Society's law colleges in its periodical meetings render inter alia suggestions to upgrade the academic standards of the Colleges. National moot court competitions and client interviewing and counselling competitions have always been the regular national events. Further, at the meeting of Executive Committee on 14th May 2013, it was resolved to instruct all the Principals to conduct co-curricular activities like law fests, workshops, and seminars. Accordingly, K.L.E. Society's Law College, Bengaluru organized two National Law Fests in coordination with K.L.E. Law Academy in March 2014 and October 2016 respectively. The Principal convened a meeting of staff members to prepare the blueprints for organizing the law fest. Faculty and student in-charge of different competitions was identified with the responsibility to draft problems for the competitions. In the meeting, committees were constituted and were assigned with a specific role in organizing the Law fest along with clear instruction and guidance. Faculty in charge of different committees enrolled the students to participate in committees based on their interest and inclination. Conducting law fest and other mega-events like Moot court competition, National conference, workshops, and seminars through the following committees has now been institutionalized.

Registration Committee: This Committee sent brochures of the law fest with a letter of request to Principals of different law schools to send their team to participate in the competition and on the date of the event, registered the teams on their arrival by taking the signature of participants.

Transportation and accommodation committee: This committee made arrangement for the stay of participants from outside Bengaluru, during the days of competition and also arranged for pickup and drop

of judges coming from different parts of Bengaluru and outside.

Food and Hospitality Committee: This Committee ensured timely serving of Food and refreshment for all the persons involved in the law fest.

Stage Committee: This Committee arranged the Stage in the auditorium for the formal programme of the inauguration of law fest and its valedictory function.

Judges Coordination Committee: This committee prepared the list of advocates and academicians to be invited as judges for different competitions and ensured them judging different competitions in the law fest.

Committee for printing: This committee prepared all the materials required for law fest viz. Brochure, Invitation, Banners, Badges, Certificates.

Felicitation Committee: This Committee procured trophies for prize winners and mementos for Judges and guests of the programme.

Committee of Security and Physical Arrangement: This Committee arranged the Court halls and auditorium, fixed the banner, put up registration desk and all other physical infrastructure required for conducting different competitions.

Scoring Committee: After deliberation on parameters on which the judges have to judge and to maintain uniformity in scoring, the Committee prepared the score sheets and memoranda for the judges; the same is given to all the judges. This committee then collects the score sheets from the venues of the competitions, makes necessary calculations and announces the results of different rounds of competition.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Case Study of Shifting of College from Nijalingappa College Campus to New Campus

The institution witnessed an increase in demand for admission and in the total strength of the students from 600 to more than 1000 in the last few years. Therefore, a need for an independent campus was felt necessary and the institution commenced planning for the same.

Strategic plan 2011-12 designed by the Principal of K.L.E. Society's Law College, Bengaluru was approved by Executive Committee in its meeting held on 21st October 2011. One of the important strategies in that plan was to get an independent campus for K.L.E. Society's Law College Bengaluru. In the proceedings of the Executive Committee meeting held on 17th December 2011, the Executive Committee through its resolution no.6 (c) recommended to the Board of Management to provide a separate campus with hostel facility to K.L.E. Society's Law College Bengaluru in the light of progress made by the College in the past few years, its continued recognition as one of the top law colleges in the country by the media and ever-increasing demand for admissions.

It was further resolved to procure about one acre of land adjacent to CA site no. 2 of 5th Block Vishweshwaraiah layout suitable for the purpose of the new campus and decided to place the decision before the Board of management for sanction. Proposal for the new building for Bengaluru Law College was again reviewed in the EC meeting held on 12th June 2012. It was resolved to commence the construction work expeditiously.

In the Executive Committee Meeting on 24th June 2013, building plan prepared for K.L.E Society's Law College, Bengaluru was perused and was found to be satisfactory. In the EC meeting held on 5th December 2014, the blueprint of the new building for K.L.E. Society's Law College, Bengaluru was perused and Member Secretary was instructed to follow up and expedite the early completion of civil work of the new campus. In the meeting held on 2nd July 2015, agenda included the review of progress made in new building construction and procuring land for the hostel of the College. The committee visited the new building construction site to review the work progress. Formal as well as informal communication as to the change of campus was made to the students during college functions, in the annual souvenir 'Chiguru', official notice and on the website of the College.

On completion of construction of new building, it was brought to the notice of Executive committee in the meeting held on 12th July 2016 that more than 150 students are to commute from K.L.E. hostel to the new campus; therefore, it was resolved that three new buses be procured by College. Executive Committee in its meeting on 3rd June 2017 resolved to recommend to the Secretary, Board of Management K.L.E. Society for completion of Auditorium and AV room work with a view to facilitating academic activities in the College.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

K.L.E. Society's head office exercises general control over policy formulation and its execution through the Board of Management, Executive Committee, Board of Life Members and Secretary. On 1st December 2010, on the recommendation of Board of life members, Board of management constituted the Executive Committee for Law Colleges under the umbrella of K.L.E. Society, Belagavi. The Executive Committee was constituted as a body for quality assurance for strengthening inter alia the academic activities of the institutions, to bring in effective administrative mechanism and to achieve high academic standards in tune with the changing times. The Principal being a member Secretary of the Executive Committee in consultation with Academic Coordinator, Administrative Coordinator and teachers in charge of various committees and student representatives take routine decisions. The Principal, Office Superintendent and office staff implement quality policies and plans for effective administration.

On 1st July 2017, IQAC was constituted to formulate and implement strategies for quality assurance in all institutional endeavours. Since July 2017, all the activities are conducted under the overall supervision and guidance of the IQAC. Under IQAC, three types of Committees are constituted, Academic Committees, Administrative Committees and Statutory Committees. Academic Committees include Curricular Committee, Co-curricular Committee and Extracurricular Committee, Administrative Committee includes Library Committee, Accounts Committee, Examination Committee, Admission Committee, and General Administration. Six statutory committees are functioning in the College viz. SC/ST Welfare Cell, Girl Students Grievance Redressal Cell, Prevention of Sexual Harassment Cell, Anti Ragging Cell, Disciplinary Committee, Student Police Coordination Committee and Anti Drug Committee.

Each academic year, faculty members for different committees are identified with clear guidance as to how the responsibilities of respective committees are to be carried out. While conducting mega-events like law fests, Cultural Fests, Moot Court Competitions, Seminars, workshops and conferences, faculty coordinators are identified. The institutionalized committees like Registration Committee, Invitation Committee, Transportation and accommodation committee, Food and Hospitality Committee, Scoring Committee, Physical infrastructure committee, Stage committee etc. comprising both faculty in charge and students successfully organize the events.

Service Rules of K.L.E. Society, Belgaum 2009 shall apply to all the employees of the College. All the aided employees of the Institutions are governed by the rules of the Grant-in-aid Code.

Recruitment: Upon identifying the workload and vacancy, candidates are invited to apply through notifications in newspapers. Applications are verified and eligible candidates are called for the selection process. The Selection Committee consisting of EC members, Subject Experts, University representatives, and Principal will finalize the selections. Recruitments are done on the basis of recommendations made by the executive committee to the Secretary Board of Management K.L.E. Society, Belagavi.

Promotions are based on experience and performance is reviewed and recommended by the Executive Committee; other service conditions are determined as per the service rules of the society.

As a matter of practice, the grievances of employees shall be brought to the Principal who will amicably resolve them. Further the applications may be sent to the Executive Committee seeking remedy.

File Description	Document
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Case study of Surana and Surana Moot Court Competition

The Executive Committee is part of the top management of K.L.E. Society's Law College, Bengaluru. This body is responsible to strengthen the academic activities of all the law colleges under K.L.E. Society. The Executive Committee has been constituted in December 2010 to bring effective administrative mechanism and for achieving high academic standards in tune with the changing times. Executive body in its meetings repeatedly, through its resolution emphasized the importance of involvement of our students in the moot court activities. The Committee instructed Principals of all the law colleges to ensure participation of students in moot court competitions and also organize moot court competitions in their colleges regularly.

In order to implement the decisions taken by Executive committee, Principal of K.L.E. Society's Law College, Bengaluru successfully endeavored to have a Memorandum of Understanding between the College and one of the most reputed Law firm viz. Surana and Surana International Attorneys, for the purpose of jointly organizing National Constitutional Law Moot Court Competition every year.

The Principal convened the meeting of staff members, a panel of mooters of the College for preparing an action plan for organizing Surana & Surana and K.L.E. Law College National Constitutional Law Moot Court Competition annually. Blueprint for organizing the moot court competition was prepared and the task of organizing this mega event was assigned to the Moot Court Committee of the College. The institutionalized committees comprising faculty, alumni and students for organizing different activities in the College were given specific responsibilities. The Committees included Invitation Committee, Registration Committee, Stage Committee, Research Committee, Judges Coordination Committee, Transportation and Accommodation Committee, Food and Hospitality Committee, Security and Physical arrangement Committee, Committee for printing, Scoring Committee and Felicitation Committee. Each committee in its meetings prepared its plan of action in consultation with other committees. With the concerted efforts of Principal, Moot Court Committees and the institutionalized committees, the College has successfully organized First and Second 'Surana & Surana and K.L.E. Law College National Constitutional Law Moot Court Competition' in March 2017 and April 2018. Competition of 2017 saw the participation of 42 teams from top law schools from different parts of the country. Different rounds of competition were judged by leading law practitioners, academicians and Judges of District Court and High Court of Karnataka. In the Competition of the year 2018, more than 40 teams from leading law schools across India participated.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare measures for teaching and non teaching staff include the following:

- Fee concession for the children of staff members when admitted in K.L.E. Institutions.

- Provident fund (As per statutory norms)

- Gratuity

- Teaching and non-teaching staff are provided with transport facility.

- Faculty Development Programme and administrative training are provided for teaching and non-

teaching staff.

- Workshops, Seminars and National Conferences are organized by the College for the benefit of the teaching staff

- Software training programmes are organized for administrative staff such as tally, e-payroll and Campus suite management.

- Health card facility available for the employees and the students

- Financial assistance for attending seminar, conference and workshop

- Arrangement of food and refreshment for staff during busy work schedule like preparation for mega events, examination, preparation for Statutory Authorities inspection.

- Staff members can avail short term and long term loan facility at low rate of interest from Staff Credit Cooperative Society. K.L.E.Society has given rent free office and infrastructure to Staff Co-operative Society.

- Multi-gym and recreational facility at concessional rate

- Free internet facility

- Personal laptops and desktops are given to full time faculty to facilitate their research, teaching and office work.

- Faculty pursuing Ph.D. and other additional courses are facilitated with flexible working hours, paid leaves, library facility and remote access to digital resources.

- Salary advance is given to staff members in need.

File Description	Document
Any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 65.57

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	17	13	6	4

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document]
Any additional information	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	3	3

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document]
Any additional information	[View Document]

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 42.86

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	12	11

File Description	Document
Details of teachers attending professional development programs during the last five years	<u>View Document</u>

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Students' feedback is taken every semester to review the performance of both teaching and support staff. The mode of feedback is outsourced to make it convenient for students to provide feedback without prejudice or bias. Utmost confidentiality is maintained as to the identity of the individual students while giving feedback.

The reports of performance appraisal of employees are received by the Principal from the service provider. The Principal communicates the outcome of appraisal in a one-to-one meeting with employees along with his observations and suggestion for better performance.

The collection of feedback is totally outsourced to OPTRA agency and Theorem Technology to collect it from the students and submit the said report to the Principal.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

College accounts are audited regularly. K.L.E. Society has the policy to have both Internal and external (Statutory) financial audit. It is done by chartered accountants duly appointed by K.L.E. Society, Belagavi. Internal audit is conducted quarterly and external audit is done annually. Auditor sends the report along with observations to the Secretary, Board of Management, K.L.E. Society, Belagavi. For the financial year 2013-14, the College accounts were audited by Nainegli and Co. Chartered Accountants.

In the audit report dated 8th June 2014 nine observations were made. For these observations, the Principal submitted the compliance report dated 30th June 2014 to the Secretary, Board of Management. For the financial year 2014-15, college accounts were audited by Nainegli and Co. Chartered Accountants and submitted the report dated 16th July 2015 with seven observations. The Principal of the College submitted the Compliance for Audit Report dated 27th July 2015 to the Secretary, Board of Management. For the financial year 2015-16, the College accounts were audited by Nainegli and Co. Chartered Accountants with seven observations. The Principal submitted the Compliance for Audit Report dated 8th July 2016 to the Secretary, Board of Management. For the financial year 2016-17, the College accounts were audited by Geetha Chandrakant & Co. Chartered accountants and the Principal of the College submitted the Compliance report dated 15th November 2017 to the Secretary, Board of Management. The mechanism for

settling audit objection is as follows: After auditor submits his report to the Secretary Board of management, K.L.E. Society, the Principal of the College, based on the observations made by the Auditor, submits the compliance report comprising clarification, compliance etc to the Secretary. If there is any major audit objection in the audit report and not complied, the same will be looked into by the Secretary by asking for explanations or clarification from the head of the institution. The audit reports of all the institutions under K.L.E. Society, Belagavi are put before the General Body in its annual meeting for its consideration and approval. There has not been any major audit objection yet. Discrepancies if any, as pointed by the audit report were duly addressed and got resolved every year.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 8.06

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.1	1	0	1.09	1.87

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As set out in the strategic plan from 2011-12 to 2015-16, one of the strategies was to mobilize funds for the College through salary grants from Government of Karnataka. The College received salary grants in the year 2015 for its teaching and non-teaching staff.

Student fee: College offers four undergraduate programmes viz. LL.B. 3 years course, BA LLB., BBA LLB., B.Com. LLB 5 years course and one post-graduate programme viz. LL.M. in Constitutional and Administrative Law. The fee collected from students for the self-financed programmes is an important source of funding for the College activities.

The College draws annual budget identifying heads of income and expenditure for every year which is sanctioned by K.L.E. Society in its Annual General Meeting. Further K.L.E. Society Belagavi sanctions funds to meet the deficit, if any.

K.L.E. Society's Law academy gives funds for organizing Moot Court competitions and law fest and other co-curricular activities.

The College has entered into Memorandum of Understanding with Surana and Surana International attorneys for seven years with a commitment to extend grants annually. They grant funds to organize National Constitutional Law Moot Court Competition. Accordingly, Rs.1 lakh and Rs.1.10 Lakhs have been granted for the conduct of First and Second Surana & Surana and K.L.E. Law College National Constitutional Law Moot Court Competitions respectively.

For organizing events like cultural fest, Kannada Rajyothsava, Ganesha Pooja etc., students raise funds from philanthropists, alumni and other business organizations.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The quality assurance initiatives through formal or informal setup existed since inception. Since July 2017, all the College activities are conducted under the overall supervision and guidance of the IQAC.

These initiatives include organizing seminars, workshops, conferences, Moot court Competitions, law fests, organizing faculty development programmes, extensive use of ICT in Teaching learning and governance etc. One of the practices that may be cited here is the well planned clinical method of imparting legal education.

The College is in the forefront in imparting legal education through clinical methods by hosting and also sponsoring students to participate different competitions such as national moot court Competitions, trial advocacy, client consultation, judgment writing, legal drafting, negotiation and mediation competitions etc. Every year the Moot Court Committee selects a panel of mooters to represent the college in different competitions across India and abroad.

Organizing and participation of students in such competitions help them to develop argumentative skills, presentation skills, alternate dispute resolution methods, research skills, acquire knowledge about court etiquettes, court procedure and ability to solve practical problems clinically.

Students of our College have consistently performed well and have given prize-winning performances in law fests and other moot court competitions organized by other law schools across India.

Thus, hosting events which enable clinical learning by college every year and sponsoring students to participate in such competitions organized by other law schools across India has been institutionalized in the college due to consistent efforts of internal quality assurance system.

Another institutionalized quality assurance strategy of internal quality assurance system is the effective use of ICT in the teaching-learning process and governance. Apart from delivering the curriculum framed and

given by the university, the institution has also adopted appropriate measures to use ICT to make curriculum delivery more contemporary, extensive and effective. Further ICT is also used extensively in the administration to make it transparent, efficient and less time-consuming.

The College has institutionalized learning instruction by the installation of projectors in each of the classrooms. Twenty five projectors are installed in the classrooms to enable the students for multimedia presentation, sharing of e-resources, etc.. This has enabled the effective presentation of learning materials, assembling, storing and reuse of materials for learning. Wi-Fi connectivity is enabled in the campus for easy access to online resources of the library for students and faculty.

Library administration is made effective by usage of EasyLib Software. Online databases like SCC Online, WestLaw, Manupatra, N-LIST, CaseMine are procured and remote access is given to all the students and faculty so that the e-resources can be accessed anywhere. Students' admission, examination, payment of fee, human resource management and other aspects of administration, planning and development, student support are effectively managed through campus suite software and effective tracking of students' attendance is done through 1message.com. Extensive use of ICT in administration and library as well as in teaching pedagogy has facilitated the smooth and efficient administration and has also contributed to the effective curriculum delivery.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

As the College is affiliated to KSLU the External assessment is done by the University at the end of each even and odd semester. The results achieved by the College in KSLU examinations will be analysed internally by making a careful study of results in faculty meetings.

A tabulation of the results in various courses (B.A.LL.B, B.B.ALL.B and three years LL.B course) of the College is sent as a part of the annual report to the K.L.E. Society, Belagavi. In the Executive Committee meeting, it is further discussed and analyzed for the effective improvements to be brought in the institution. With the feedback of EC meeting of K.L.E. Society, Principal and Academic Coordinator periodically review process of internal assessment so that it effectively contributes to good performance in the external assessment.

In case of internal assessment, every semester the Test Committee composed of the faculty members periodically conducts the internal assessment. Every course teacher frames the question paper, test committee makes the necessary infrastructural arrangements for conducting the tests; concerned course teachers evaluate the answer scripts and decide about the marks depending on the performance level of the

students.

The College, being affiliated to Karnataka State Law University, Hubballi, follows the curriculum set by the University and implements any reform which is required to enhance the same. Contemporary developments are accommodated in our syllabus and teaching plan. Furthermore, guest lectures and certificate courses are an integral part of the pedagogy of the College. Legal luminaries from the academia are invited to share their valuable insights from their rich experience about contemporary legal issues, the challenges they have faced and how they dealt with them.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

The academic improvements include establishing Post Graduate Centre by introducing LL.M. (2017-18) and B.Com. LL.B. (2018-19) courses.

The College has introduced 12 certificate courses like Training programme on mediation and negotiation, Certificate course in Contract law and management, Certificate course on gender justice and protection of rights of women, certificate course in correctional psychology, certificate courses in collaboration with Lawshala on emerging areas in the law.

In imparting clinical education, College entered into Memorandum of Understanding with Surana and Surana International Attorneys and commenced the hosting of Annual National Constitutional Law Moot Court Competition from 2016-17.

Three faculties have been awarded a Doctoral Degree in law. Increased demand for admission resulted in a rise in the total strength of students from 600 to more than one thousand in the last two years.

In the area of Physical infrastructure, College has acquired an independent campus with state-of-the-art facility in the year 2016. The College has procured three new buses to provide hassle-free transportation for students travelling from K.L.E. hostels. The College has inaugurated Multi gym for the benefit of students and staff in 2018. College library is housed on three floors with a computer lab equipped with 60 desktops. The whole campus is made Wi-Fi enabled in the year 2015.

All the classrooms are ICT enabled with projectors and full-time faculty members are provided with personal laptops which they can use on the campus and also can take home for the purpose of class preparation and research.

College subscribed to three well known online databases viz. N-LIST in 2012, SCC online web version in 2014, WestLaw in 2015, and Manupatra in 2018 with remote access. The College also has 'G Suite for Education' whereby Google has upgraded the domain id of the College. Google has given to the College unlimited cloud space, the College can create class groups, email accounts for students with the College domain. These facilities will enable the College to build smart classrooms in the future.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

   1. **Institution shows gender sensitivity in providing facilities such as:**
        1. **Safety and Security**
        2. **Counselling**
        3. **Common Room**

Response:

Gender is the general identity that defines a person's biological differences as well as sociological differences. Gender equality means women and men enjoy the same status and conditions and have equal opportunity for realizing their potential to contribute to the political, economic, social and cultural development of the country. They should also benefit equally from the results of development.

Gender equity moves beyond the focus on equal treatment. It means giving special support to those who are less privileged on the basis of needs, and taking steps to compensate for historical and social disadvantages that prevent male and female students from otherwise operating on a level playing field. Equity can be understood as the means to achieve equality, the end.

(a) Safety and Security

The institution has constituted **POSH CELL (Prevention of Sexual Harassment Cell)** with the objective enshrined in The Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act, 2013 i.e., to provide safe environment in college campus as well as to live with dignity. A committee is constituted to effectuate the objective of the cell. This cell receives complaints and resolves them appropriately.

The institution has also constituted **Girl Students' Grievance Redressal Cell** with an objective to provide necessary support that is needed for addressing the gender related issues including safety, security, female health and hygiene etc.

The institution has **Anti- Ragging Cell** which is engaged in monitoring college hostels, buses, canteens, classrooms and other places of student congregation. Anti-Ragging Cell is involved in designing strategies and action plan for curbing the menace of Ragging in the college by adopting appropriate measures.

Grievance Redressal Cell: A common **Suggestion box** is affixed near the front office, away from the coverage of CCTV surveillance into which the students as well as teaching and non-teaching staff of the college can drop their complaints. The complaints are reviewed by the **Grievance Redressal Cell** at regular intervals and will be referred to the respective cell for resolving the same.

All the cells periodically meet and work to enhance the safety and security of the students. In this regard, the cells are assisted with the **CCTV cameras** in all the classrooms, library and corridor of the campus to ensure safety and security by monitoring the behavior of the students. The CCTV cameras footage will be recorded and constantly monitored by the team consisting of the Principal, Academic Coordinator, Librarian and the Office Superintendant. In addition to this, the college has appointed security guards both at the college and hostel entrance and exit gates to ensure safety within the campus.

In addition to this, the institution has also requested the local police to extend their security to the students by providing the contact number of Police Inspector Sri.K.P.Sathyanarayana, Byadarahalli Police Station, Bengaluru, as an additional security measure. A PTZ (Pan-Tilt-Zoom) ANPR (Automatic Number Plate Recognition) camera has been installed outside the college by the Byadarahalli Police Station, Bengaluru on the request made by the institution.

Keeping in view the location of the college and also considering the feminine hygiene & health, the institution has set up a sanitary vending machine which provides sanitary napkins for a nominal amount of 5 rupees to attend emergent menstrual exigencies. The sanitary napkin destroyer is also set up by the college to ensure hygienic way of disposal of the used napkins keeping in view waste management system.

(b) Counseling - The institution has followed an informal way of addressing the personal concerns of the students. Every year a class teacher (class mentor) is identified for each class and their duty is to address the concerns relating to the students of their respective classes. The issues such as time management, home sickness, underperformance in academics, lack of confidence, disinterest in studies, stress management, behavioural issues etc are addressed by the class teachers (mentor). To addresses cases which require clinical assistance, the institution has collaborated with Dr. Supraja V, Counsellor and Head of the Department, Dept of Psychology, K.L.E. Society's S. Nijalingappa College, Rajajinagar, Bengaluru, who visits the college on need basis.

(c) Common room - The institution has separate rooms for boys on the 3rd floor of the building and for girls on 1st floor of the building where they can rest while they are sick.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 45157.5

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 22838.4

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 22838.4

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste management is a huge challenge in a fast growing city like Bengaluru. The institution strongly believes in reduction, recycle and reuse of waste, having thoroughly understood the negative effects on the environment.

- **Reduction:** Tally ERP software, an e-cashbook ledger system has replaced the use of paper in the

everyday office transactions.. The institution has facilitated online admission process which includes online application, fee payment and approval from the university, paying of examination fee. A software called *cmscampusuite* is installed to ensure the same. This has drastically helped in reduction of use of paper. Further, an online student communication management system called 1message.com has substituted the use of letters to communicate the attendance as well as academic performance of the students to their guardians. The institution has its official website and e-mail which enables e-communication. The college staff and students have their social media pages and official e-mail accounts to be updated about activities of the college. The students are also encouraged to use both the sides of the paper for writing tests and are asked to use the paper binding for their academic practical records instead of plastic.

- **Recycle**: Used papers, plastic bottles, torn sheets, old library stocks such as newspapers, magazines etc are recycled effectively. This has been made possible by Environmental & Recycling Solutions India (ERSI), a CSR initiative of ITC, with whom the institution has signed a memorandum of understanding. Both dry waste and e-waste generated in the college are collected and handed over to ERSI regularly.

- **Reuse**: Bruhat Bengaluru Mahanagara Palike (BBMP) the local municipal body mandates under the MSW Rules 2000 that all the waste generated must be segregated at source into dry, wet and sanitary waste and the institution complies with the same.

  - **Wet waste:** The institution has made an arrangement with a local farmer, Sri.Ramakrishnappa, who collects most of the wet waste generated in the college including the leftover food every evening and uses the same as fodder for his livestock. The remaining wet waste is put in the vermi compost pit and converted into fertilizer which is used for the plants in the campus.

  - **Sanitary waste:** The institution has installed the sanitary napkin disposal machine called as "Incinerator" in the ladies washroom so as to enable ladies to drop the used sanitary napkins into the incinerator where it is burnt into sterile ash in seconds.

  - **Dry waste:** The institution has entered into an MOU with Environmental & Recycling Solutions India, which collects wastes like cardboard, newspaper and magazines, shredded papers, old office records, dust bin papers, plastics, metal etc once a month. Then these materials are taken to a recycling plant.

  - **E-waste:** E-wastes such as used discs, laptops, cartridges are appropriately managed by Environmental & Recycling Solutions India.

- **Training and Orientation about waste segregation and management**: The house keeping staff, selected students & staff members are oriented by the Environmental & Recycling Solutions India regarding waste segregation and management. Further, these selected students will in turn motivate other students, so that it leads to a continuous process of effective waste management and awareness.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The rainwater harvesting is one of the components of water management strategy in which rain water sources are used to satisfy a spectrum of demands. Keeping in mind the catchment surface, particularly first flush of storm, airborne particles and bird droppings, the institution has set up a recharge pit to harvest rain water. A 15 feet deep recharge pit is located in the college premises. The institution is situated in a catchment area which means that the rain water recharge pit allows the rain water to replenish ground water. Considering the catchment area, rate of percolation of the soil and depth of ground water level, the recharge pit is located in close proximity to the borewell in order to recharge the underground aquifers and help water infiltration in one area. The recharge pit is filled with stones of different sizes at the bottom which form large gaps for the water to pass through. A mesh between sand and stones prevents the sand from escaping. A layer of soil and leaves of plant act as a filter for pure water which percolates through soil layer and then into bedrock. Thus rain water is used for recharging the ground water level.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Facilities promoting green practices: The institution has encouraged the students to stay near the campus by identifying P.G. and hostels in the surrounding vicinity. This has incidentally encouraged the staff and students to reach the college on foot or car pooling or by using public transport. Apart from the above arrangement, the institution has purchased 3 buses to provide commutation services to the students and staff. Further a bus from The Banyan, a K.L.E sister concern, is also hired to provide transportation facility to staff and students. The institution encourages use of bicycles for transportation purposes with exclusive parking space within the campus.

Green Initiatives:

1. Plastic Free Campus- The institution endeavors to achieve plastic free campus. The students are instructed not to use plastic folders for their assignments, projects, other submissions.
2. Paperless office- Although complete paperless office is difficult, the institution has made all

endeavors to achieve the same by taking the following steps:

1. The college has made the admission process online which includes online application, fee payment, and approval from the university, paying of examination fee. A software called *cmscampusuite* is installed to ensure the same.

2. The administrative office of the institution has e-cashbook ledger system called Tally Software for accounting system which reduces the use of the papers.

3. The institution has its official website and e-mail which enables e-communication. The college staff and students have their social media pages and official e-mail accounts to be updated about activities of the college.

4. The attendance status and academic performance of the students is sent to the parents through short message service availed through **'1message.com'**.

Green landscaping: The institution has around 547 Sq.m garden area which includes lawn, small plants, creepers, full-grown tree and semi-grown trees.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.17

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.51	0.71	0.47	0.13	0.018

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**

7.Special skill development for differently abled students

8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during

the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	0	0

File Description	Document
Report of the event	[View Document]()

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document]()

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document]()

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document]()
Any additional information	[View Document]()

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 27

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	04	06	04	04

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals & birth / death anniversaries are observed to commemorate the contributions of great leaders and great historic events of national importance. During the celebration of these festivals, the institution creates an atmosphere of patriotism and instills great ideologies in the minds of the young citizens of our nation i.e. our students. The main reason for such celebration is to inculcate the spirit of nationalism/ patriotism, national unity & integration. We strongly believe and understand the role of higher

educational institution in inculcating and building national and communal harmony. These events will inspire and motivate the younger generation to be inspired by our leaders and great personalities who served as icons of India.

Event	Date
Shirasangi Lingaraj Jayanti	10th January
Republic Day	26th January
Ambedkar Jayanthi	14th April
Independence Day	15th August
Teacher's day	5th September
Gandhi Jayanthi and Lal Bahadur Shastri Jayanthi	2nd October
Tribute to Justice Krishna Iyer	4th December

Shirasangi Lingaraj Jayanti, is observed on 10th of January to celebrate the contributions of philanthropist Sirsangi Lingaraj, who although of royal blood, chose to dedicate his life for the upliftment of the community by focusing on education. Despite opposition from the upper castes, he helped to build educational institutions for all communities.

Republic Day is celebrated on 26th of January in the college premises. This special day for us Indians is celebrated annually as a National Festival all over India. The National Flag is unfurled on this day to commemorate the coming into force of the Constitution of India.

Ambedkar Jayanthi is celebrated on 14th of April, to commemorate the birth anniversary of a social reformer, Indian jurist, great economist, a politician, Bharat Ratna Dr.B.R. Ambedkar. A floral tribute is paid to this great man to celebrate his immense contribution to the Indian society.

Independence Day is celebrated on 15th of August. The college conducts various activities to celebrate this day with great spirit and enthusiasm as we take it as an opportunity to inculcate patriotism in the young minds and influence them by recalling the sacrifices done by great leaders who fought for our freedom.

Teachers Day is celebrated on 5th of September. This day is the birth day of Dr. S Radhakrishnan and the college celebrates the same by appreciating the teachers and honors them for their special contributions.

Gandhi Jayanthi and Lal Bahadur Shastri Jayanthi is celebrated on 2nd of October. On this day, we pledge to adopt the way of life, principles of empathy, humbleness, honesty and sincerity of two great leaders whose contributions to India's freedom struggle is immense.

Krishna Iyer's Death Anniversary: Justice Krishna Iyer was a visionary and a path breaking judge who reformed the Indian criminal justice system and shaped industrial jurisprudence. In his memory and to pay tribute to the great soul who parted us on 4th December, 2014, many activities and competitions are conducted for the students.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial:

The institution maintains financial transparency through TALLY ERP 9, a software which automatically tallies the transactions and prepares the balance sheet. This ensures that no scope is left for errors and manipulation in financial transaction of the institution. The software can be accessed by the authorized personnel of the institution and the transactions are simultaneously verified by the Head office. In addition to this, the institution also conducts internal financial audit quarterly and external financial audit at end of every financial year. Fee is accepted through cashless modes leaving no scope for tampering with the finances of the institution and ensures transparency.

Academic:

Teaching: The institution conducts meeting to discuss the allotment of subjects, to structure the lesson plan and feedback received from students. The faculty members conduct classes according to a previously approved lesson plan for their respective subjects, which ensure the judicious distribution of time for each of the topic of the syllabus. The lesson plans will be shared by the teachers prior to the commencement of the classes. The institution has constituted various committees such as Test Committee, Curriculum Committee, Moot Court Committee, Chiguru Committee, Co-curricular Committee (sports and cultural), Conference Committee, Journal Committee etc, under the IQAC which in turn ensures transparency and quality.

Examination: The College conducts internal assessment for all the subjects based upon performance in the tests, class performance, written assignments and presentation of the assignment and simulation exercises. To maintain transparency students are told about the assessment criteria, model answers and answer scripts with comments by the course teacher is returned to the students. The marks obtained in internal tests are displayed on the notice board and also sent to the parents. With respect to post graduation programme –LLM, the topic/title of the dissertation of the students has to be cleared by the dissertation committee.

Administrative and Auxiliary functions: With regard to the administrative and auxiliary work the institution maintains transparency in the following manner:

Admission: The institution's administrative department sets the norms and prerequisites in consonance with BCI and KSLU regulations, which is published in the website. Thereafter, the list of the eligible candidates selected as per the norms, is also published in the website. Further the payment of fees is

entirely made in cashless transactions ensuring complete transparency.

The grievances of the students related to examination and valuation are meticulously addressed by the Examination Committee which makes necessary correspondence with the University and gets appropriate remedy from the University.

Statutory Compliances: The statutory compliances such as Bar Council of India inspection and Karnataka State Law University inspection are regularly carried out by the said authorities and the reports prepared by them are maintained. Executive committee of the management fully cooperates with the inspecting authorities by maintaining the overall transparency in the institution.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title of the Practice

Optimum use of technology:

2. Objectives of the Practice:

- To ensure the efficiency in teaching learning process.
- To ensure the efficiency in institutional administrative system.
- To enhance the quality by adopting modern advanced ICT tools & resources.
- To supplement & strengthen functional effectiveness of the system.
- To manage the time constraint and reduce burden of the administrative staff and expedite their work.
- To have efficient and prompt communication by staff with all the stakeholders, viz, students, parents, affiliating university and also with the management.

3. The context

Technology is influencing all aspects of life. The influences are felt especially more in higher legal educational institutions as it prepares the students to handle the professional world of the future. Moreover it also provides teachers with more opportunities in adapting teaching and learning methods while keeping in mind the international standards.

In this background the dissemination of information and its documentation using the ICT tools and resources are a prerequisite to help the institution to achieve excellence and aspiring to be in tune with the global standards. Hence tried to incorporate ICT tools in financial, administrative and academic arenas.

4. The Practice

The technology has brought in drastic changes in the office of the college.

- Administration: Today the office is not just confined only to ledgers and books. It is using ICT resources and tools like the following:

- A software called CMSCAMPUSUITE has replaced the manual mode of admission. It accepts the application forms, stores the details of the candidates and generates the fee challan and examination forms. In addition to these, un-aided staff records, their promotion records and salary are also managed by e-pay rolls. These databases are accessible even for future references.
- The details of expenditure incurred by the college put under various headings is uploaded on a regular basis into TALLY ERP 9, a software which automatically tallies the transactions and prepares the balance sheet.
- BIO-METRIC SYSTEM is used for authenticated access/ attendance/ identification of the college staff members.

Correspondence and Communication: For the purpose of communication with all the stakeholders, latest mobile applications and software are used.

- A web enabled software system called 1MESSAGE.COM through which the details of attendance and marks scored by the students as well as the details of the various activities conducted in the college are regularly sent via instant message to the parents.
- Instant messaging applications are used by the teachers, students and administrative staff for the purpose of communication.
- Interactions, sharing ideas and communications with professors, parents, alumni and community members are vital for the functioning of the institution for which e-MAIL is used.
- For the purpose of timely and easy dissemination of information including calendar of events, curriculum, facilities available in the campus etc the college maintains a website which is updated regularly.

Academic: ICT tools and resources have helped bridge the gap between the traditional method of teaching and the element of innovation demanded by the present generation.

- The campus is fully Wi-Fi enabled allowing teachers to access online videos, tutorials etc through the laptops provided by the college. Teachers use Google classroom, PPTs, multimedia presentations etc to deliver lectures and to test the learning abilities of the students.
- Research: The library has subscribed to online resources like Westlaw, SCC Online, Manupatra and N-LIST. The library also has remote access facility for the students and teachers to access the library resources outside the college campus.

5. Evidence of Success

Admission:

Online admission process has increased the number of out-station students including students from remotest areas to secure admission and save their time by making online fee payment. As a result of using CMS CAMPUSUITE application data storage has become hassle free, secure, easily accessible and the college has stopped the issue of physical application forms.

Administration:

The use of TALLY ERP 9 has saved time and reduced the burden of the administrative staff. The use of this software has completely ousted the requirement of maintaining ledgers or physical books of accounts. This has saved resources of the college.

ICT enabled learning and research: These tools have developed an interest in the minds of students which is evident in their contributions to the KLE Law Journal and Chiguru, the college souvenir. The time and energy which is saved due to this, has effected in the growth and development of the institution. This has increased the participation and prizes won by students in various moot competitions, debates, MUNs etc.

Reduction in use of paper: The use of technology in administrative, academic and financial departments has considerably reduced the use of paper and saved the resources of the college.

6. Problems encountered and resources required:

- Upon shifting the campus, the institution faced difficulty in convincing the internet service provider, as most of them were worried about the distance. But the institution put in enormous effort in obtaining internet connection to this campus.
- To enhance the advanced ICT skills among the staff and students regarding the use of advanced ICT tools was another issue faced by the college. It was successfully addressed by training and orienting both the students and staff regarding the same.
- All faculty members did not possess a laptop/desktop which is imperative to have as laptops and other gadgets make optimum use of ICT. Hence the college has provided its teaching faculty with laptops and other gadgets.
- Although the college has made considerable progress in imbibing technology in its functioning, it is realized to keep the effort on to keep in pace with the developments.

1. Title of the Practice:

Skill Development programmes.

2. Objectives of the Practice:

- To enable learning through effective participation.
- To provide skills and knowledge of law or practical learning through experiential learning.
- To enhance the students' soft skills such as communication, fluency in language, presentation, organizing skill, leadership skill so as to prepare them for the profession.

3. The context

The clinical education is an integral part of the legal education system which transforms law students into social engineers. The traditional curriculum designed was found to be insufficient in enhancing the professional and legal skills of the student as the same is done only in final year or fourth year. Therefore the need was felt by the institution to drive the students to take part in the activities from the very beginning of the first year to actuate the inquisitive minds of the students. Accordingly certification programmes are designed apart from those offered by the Karnataka State Law University.

4. The Practice

- The institution has separate committees for curricular and co-curricular activities which conduct competitions funded by the college, screens and selects students to represent college in inter-collegiate competitions and mentors the team.
- The library provides a separate library account in the name of the participating team, discussion room, unlimited book facility, Wi-Fi connectivity, e-resources and remote access facility. In addition to this, the students can access the library at National Law School of India University, Bengaluru, by using the membership cards provided by the college.
- The institution provides complete monetary support to the participants by paying the competition registration fee, transportation charges, documentation, food and other miscellaneous charges.
- The institution gives importance to the clinical courses such as Professional Ethics, Alternative Dispute Resolution, Drafting, Pleading and Conveyances along with the theory subjects. Students in their final year will be required to regularly visit the chambers of advocates, prepare reports of cases, pleadings and various applications that they come across. Further, students undergo moot court training exposing them to the practical aspects of litigation.
- Certificate courses on Intellectual Property Rights Law, Law and Medicine, Service Law, Mergers and Acquisition and Codification of Laws, Comparative Constitutional Law, Contract Law and Management, Gender Justice: Protection of Women's Rights, General Psychology: Basic Psychology Process, Correctional Psychology and Mediation and Negotiation were offered to all the interested students. Apart from these, Diploma Courses in Cyber Law and Information Technology are also offered, which meets the varied needs of the students.
- The college organizes legal awareness program where the students create awareness amongst the general public with regard to general laws. This gives students a firsthand experience in building their interpersonal skills and practicalities of the legal profession and at the same time benefitting the society.
- The institution has a fully functioning Mentor Cell headed by a faculty. It is actively engaged in providing regular training to the students through skill development programs conducted by Career Launcher Educate. Training is given in areas like e-mail etiquettes, body language, inter-personal skills, group discussions, drafting/oratory skills, drafting of resumes, mock interviews. Students are also assisted in securing internships at various litigation and corporate firms, NGOs etc, which gives them first hand exposure to practical aspects of legal career. The cell also brings in recruiters to help the students secure employment.

5. Evidence of Success

- The students today, along with participating in moot court competitions also take part in other events such as MUN, debates, Youth Parliament, judgment writing, seminars etc. For the last five years, the rate of participation as well as the prizes bagged by the students in various competitions have raised due to the training provided to them by the college, which has boosted their confidence and motivated them to try harder. Instances where students like Ananya Gupta, Akanksha Agarwal, Ashutosh Jain, Nitin Gulecha (batch of 2013-14) who were just participants to the skill development events eventually were successful in winning the competition at the national level too.
- The placement process takes place through "Mentor–The Career Guidance Cell" which mentored the students in choosing their career and in their placement. The institution caters to both the requirements of court and corporate practice. Reputed companies like Bajaj Allianz, J P Morgan, Wipro, Mindcrest and Future Generali have recruited about 40 percent of the final year students in the year 2017-18. Even the students from rural backgrounds were able to secure employment due to the effective training and skill development programs provided by the mentor cell.

6. Problems encountered and resources required:

- Since the institution is located in the outskirts of Bengaluru, the students faced difficulties in attending skill enhancement programs & courses as it continued till late evening. But the college has successfully overcome this problem by providing transportation facility to students to return to their homes safely. An additional bus has been arranged at 5.30 p.m for the students who stay back after class hours in the library for research and study purposes.
- The pre law students were skeptical to take part in moot court competitions as they were not exposed to law subjects. However the institution overcame this difficulty by motivating them to involve themselves as moot court officers in moot sessions, researchers and mooters. To further boost their confidence, senior students motivated them by sharing their mooting experiences, tips regarding research and mooting. This eventually built their skill sets and helped them to be better prepared to participate in the competitions.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Distinctiveness: Harnessing diversity to build values.

Institutional distinctiveness is setting of framework or theme to accomplish its vision and mission & also to achieve institutional goals and priorities. It ensures positive differentiation of the institution from other institutions that provide higher education. The vision of the institution emphasizes upon an objective "Learn with Purpose and Live with Purpose". Over past 44 years, the institution has maintained a unique identity and high academic reputation which has been made possible due to strategic planning. This has ensured that all the students gain a distinct identity along with the institution.

The institution has obtained a distinct status amongst law colleges affiliated to Karnataka State Law University, Hubballi. Since the scope for legal education is very wide, students will have different aspirations. Some may want to establish a profession in litigation or court practice, some in the corporate sector and others may want to pursue Company Secretary, Chartered Accountant courses or even opt for Civil Services or any other competitive examinations. Thus to offer the flexibility required by the varying trends, the institution offers a diverse range of courses that the students can choose from, including 5-Year Integrated Courses of B.A.LL.B., B.B.A.LL.B and B.Com LL.B, 3Year LL.B and Post-Graduation Course of LL.M. The percentage of students' admission is increasing every year due to the array of choices given to the students.

To further supplement the diverse career needs of the students the institution also offers various certificate and diploma courses. Certificate courses on Intellectual Property Rights Law, Law and Medicine, Service Law, Mergers and Acquisition and Codification of Laws, Comparative Constitutional Law, Contract Law and Management, Gender Justice: Protection of Women's Rights, General Psychology: Basic Psychology Process, Correctional Psychology and Mediation and Negotiation were offered to all the interested students. Apart from these, diploma courses in Cyber Law and Information Technology are also offered,

which meets the varied needs of the students. In addition to imparting legal knowledge to the students, the institution also offers soft skill & life skill development programs and professional skill development programs.

The diverse range of courses offered by the institution has been successful in imparting quality legal education to the students by molding them into individuals, capable of successfully facing the challenges encountered by them in their legal profession, as they would already have been well equipped with the skills necessary for their respective fields.

The institution is proud to have the students across India, from 27 States and 3 Union Territories. The institution also has students from overseas including Sudan, Nepal and Bhutan which has been possible due to the wide arrayed and quality education provided by the institution. K.L.E Society's Law College is a melting point of various cultures and individuals. Due to the unfamiliarity between the cultures and individuals, they may collide with each other but ultimately do unite to form a singularity without losing its own individuality. This has been achieved as the legal knowledge that is imparted to the students is founded on humanity, fraternity and equality, which would unite the students and transform them in to holistically developed legal professionals with a humanistic approach to life.

The institution encourages and motivates its students to understand the various cultures and live in harmony with them. In fact unfamiliarity, incongruity, multiplicity and potential conflict that may arise in the college has caused the students to pay attention to the social situation and challenge them to think or act in new ways. The ethnic and linguistic diversity present in the college fosters equality despite dissimilar upbringing and backgrounds, existence of common goals, intimacy of interaction, participation in multicultural events etc. To quote an example, various festivals are celebrated by the students in the college. Although a Hindu festival, Ganesha Chaturthi is celebrated by the students with great enthusiasm and cooperation irrespective of their religion and ethnicity. Kannada Rajyothsava the day the state of Karnataka was formed is celebrated by students hailing from different parts of our country. Both these instances are testimonies to the fact that the institution nurtures values of oneness and harmony. Ethnic Day is also organized by the college where students sport attires native to their culture and place of origin. This informs the students about the cultures and traditions different from their own and motivates them to celebrate the diversity that we have amongst us. NSS camp and such other activities are organized by students council and volunteers irrespective of their language and religion.

Spandan is an inter-class cultural competition organized by the institution to give an opportunity to the students to showcase their talents. Various competitions like face painting, fashion show, nail art, extempore, dance, antakshari, singing competitions etc., are conducted as a part of the said event. The students who happen to come from different cultural backgrounds take part in these competitions by drawing inspiration from their respective traditions and cultures. Students participate in various team events irrespective of their diverse origins. Thus students of institution can function in complex social structures and develop a deeper understanding of the social world and are better able to function as effective citizens due to the diversified exposure of both ethnicity and curriculum.

Since students are from different linguistic backgrounds, there is an abundant scope to improve their language skills, especially English. The students honing their graduating skills in a culturally diversified environment as in the institution are likely to become more aware of various cultures of the world and therefore less likely to carry prejudices against others. The culturally diverse environment at K.L.E Society's Law College help students become compassionate lawyers and more importantly better human beings. The institution endeavors to dispel ignorance through professionally competent and socially

relevant legal education and imbibe amongst its students the values of sacrifice, good conscience and placing the societal interests before self-interest for the betterment of the community. The institution doesn't just produce competent lawyers but also social engineers.

5. CONCLUSION

Additional Information :

K.L.E. Society with its 102 years of fruitful service in educational institutions is actively involved in over 28 different academic disciplines and manages over 254 institutions across the globe. Accordingly, it has established 6 law colleges of which K.L.E.Society's Law college, Bengaluru has been established in the year 1975. K.L.E.Society's Law College, Bengaluru is affiliated to Karnataka State Law University Hubli since 2008, earlier it was affiliated to Bengaluru University. The vision of the Institution is in consonance with K.L.E. Society's vision as portrayed in its Emblem signifying noble service of giving education; awakening youth power to take up any challenge and task with commitment for the upliftment of people, especially the disadvantaged. Institution also endeavors to dispel ignorance through professionally competent and socially relevant legal education and imbibe amongst students the value of sacrifice of self-interest for the cause of society. The vision of the Institution emphasizes the role of law in the social context and its significance in moulding human civilization. Thus, the Institution ventures to engender social engineers to create a just and humane social order.

Seven teachers established K.L.E. Society Belagavi in 1916, whom we all venerate as 'Saptarshis'. From its very inception K.L.E. Society is known for democratic values and participation of teachers in the management of educational institutions. Board of Life members, comprising teachers working in different institutions of K.L.E. Society constitutes the intellectual wing of the management. The Board of management, the top executive body of the Society, acts on the aid and advice of the Board of Life members on academic matters. The Principal of K.L.E. Society's law College Bengaluru had an opportunity as life member, to participate in the deliberations at the meetings of Board of Life Members. The Board of Management continues to be part of the policy making exercise for the six law colleges of K.L.E. Society by being the member Secretary of the Executive Committee for K.L.E. Law Colleges, Belagavi.

Concluding Remarks :

The College is affiliated to the Karnataka State Law University and adheres to the curriculum framed by the University.The Institution has a strong focus on all the programmes and courses having well-defined objectives and learning outcomes aligned with the institutional mission. The College has maintained high standards in the process of teaching, learning, and evaluation. To ensure the efficacy of this process the College functions in a variety of ways. The College ensures that the students are admitted in a transparent manner following all the statutory regulations. The College has a good enrolment average. The College has achieved diversity in enrolment of students in terms of geographical location and different classes of society. For the promotion of research, the College has established Incubation and Research Centre through a well-drafted research policy which provides for Major and Minor Research Projects which are funded by the KLE Law Academy and also for the Research Projects which are funded by the external agencies. The College aims to provide the students, holistic education with a proper blend of formal, informal, practical and physical training to enhance their learning abilities for their overall personality development. The College organizational structure has been made in such a way that students are given adequate space to participate in the co-curricular and extracurricular activities through which they are given exposure to develop in a holistic manner. The vision of the College is in consonance with KLE Society's vision as portrayed in its Emblem signifying noble service of giving education. At the institutional level, the Principal, academic coordinator, administrative coordinator play an important role in framing and implementation of quality policies in consultation with the active support of other faculty

members and students. Being a higher educational institution it's a prime responsibility to carve students to imbibe institutional values to be socially relevant along with legal education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
4	4	1	0	3 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
00	00	00	0	03	 Remark : As per the documents attached with the Metric in response the HEI has 03 certificate/diploma programs introduced in 2013-14 which have been offered every year and continue.
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
4	1	0	1	2 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
02	00	0	00	01	

1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years
	
	   1.2.1.1. How many new courses are introduced within the last five years
	   Answer before DVV Verification : 22
	   Answer after DVV Verification: 21

1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

	1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
508	794	90	4	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
508	794	86	4	0

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 29 Answer after DVV Verification: 9
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
735	692	694	603	497

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
139	174	167	161	140

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 20 Answer after DVV Verification: 20
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 24 Answer after DVV Verification: 24
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	1	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 119 Answer after DVV Verification: 130 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 203 Answer after DVV Verification: 214
3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year 3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 3 Answer after DVV Verification: 01 3.1.3.2. Number of full time teachers worked in the institution during the last 5 years

	Answer before DVV Verification : 85
3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years 3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	2	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	3	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	1	1

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	9	3	3	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

| 03 | 03 | 01 | 02 | 1 |

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years
	3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
369	598	100	245	200

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
055	298	50	00	00

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 25 Answer after DVV Verification: 25

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.
	4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
135	281.1	69	84.5	71.5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
135	280.5	69	84.5	71.5

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)
	4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10.6	6	6.2	3.5	5.3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10.6	6	6.2	3.5	5.3

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year
Answer before DVV Verification : 135
Answer after DVV Verification: 135

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
151.25	104.89	72.78	66.11	87.83

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
150.94	95.04	71.75	67.90	85.46

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
41	34	83	51	36

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
41	31	84	54	35

	Remark : As per the documents attached with the Metric in response.
5.1.3	Number of capability enhancement and development schemes –
	1. For competitive examinations
	2. Career counselling
	3. Soft skill development
	4. Remedial coaching
	5. Language lab
	6. Bridge courses
	7. Yoga and meditation
	8. Personal Counselling
	Answer before DVV Verification : A. 7 or more of the above
	Answer After DVV Verification: C. Any 5 of the above
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.
	5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	4	4	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	00	0

Remark : Inter-college activities, TECHFEST and university level activities are not Inter state level or NATIONAL level sports/cultural activities. Achievement in such closed group competitions cannot be claimed as National Level achievements. Since competitions (sports and cultural) at such level are not comparable to International/National level (AIU/Inter State/National). The HEI has claimed awards for performance in Virudhaka 2018 which was held in Oct 2018 (No date of the certificate though). These are not 2017-18 achievements. Spiritus is local university level competition and not eligible as national/ international level award. Virudhaka 2016 even though not a qualifier has been considered as data change was mandated by technical issues.

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year
	5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

6.2.3	Implementation of e-governance in areas of operation
	1. Planning and Development
	2. Administration
	3. Finance and Accounts
	4. Student Admission and Support
	5. Examination
	Answer before DVV Verification : A. All 5 of the above
	Answer After DVV Verification: A. All 5 of the above

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years
	6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
12	3	0	13	11

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	12	11

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)
	6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4.1	1	0	1.09	1.87

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4.1	1	0	1.09	1.87

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.51	0.71	0.47	0.13	0.018

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.51	0.71	0.47	0.13	0.018

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities

	5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : A. 7 and more of the above Answer After DVV Verification: C. At least 4 of the above
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>1</td></tr></table>
7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1</td><td>1</td><td>2</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>01</td><td>01</td><td>00</td><td>0</td><td>0</td></tr></table> Remark : As per the documents attached with the Metric in response
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	7	11	6	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
09	04	06	04	04

Remark : As per the documents attached with the Metric in response.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 144 Answer after DVV Verification : 118
2.1	Number of full time teachers year-wise during the last five years Answer before DVV Verification:
2.2	Number of sanctioned posts year-wise during the last five years Answer before DVV Verification:
3.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:

2.1 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
24	17	18	15	11

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
24	17	17	15	11

2.2 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
35	31	27	21	17

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
35	31	27	21	17

3.2 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
324.47	352.54	129.26	147.60	135.67

14-06-2019 01:00:37

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
321.38	352.12	128.46	147.49	135.64