Faculty Conclave- 2022

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1	Engaging Lab Experience in Fluid Mechanics – Paradigm shift from Canned Experiments	P.P.Revankar, N.R.Banapurmatha, Mahesh B Gorwar, Ramachandra L, R.S.Hosmath, Ashwin K
2	Open Book Exams: Means and Methods for Blended Learning Mode	Prakash Hegade
3	Student Engagement Levels in Blended Learning Environment	Radhika Amashi, Unnati Koppikar, Vijayalakshmi M, Rohit Kandakatla
4	A blended learning framework for delivary of Hardware laboratory courses during pandemic	Suneeta Budihal, Prashant Achari, Nikita Patil, Shraddha B H,Shashidhar N, Jyoti Patil, Shraddha R, Bhagyashree K and Nalini C. Iyer
5	Adapting Industry based curriculum design for strengthening post graduate programs in Indian scenario	Vinayak N Kulkarni, V.N. Gaitonde, B. B Kotturshettar, Satish G Jangali
6	Learnings from COVID-19 to Face any Pandemic Situation in Future	Dr Vishwanath P Baligar
7	Evaluation of First-Year Student's Learning ofEngineering Ethics in a Blended PBL Course	Unnati Koppikar, Radhika Amashi, Vijayalakshmi M, Rohit Kandakatla, Preethi Baligar
8	Enhancing Embedded System Development Skills by Experiential Learning in ARM and RTOS	Supriya Katwe, Rohini Hongal, P C Nissamagoudar, Shrishail P, Basawaraj Patil, Nalini Iyer
9	Modification in methodology of project work to enhance students learning outcome during pandemic situation	A.M. Hunashyal, Roopa AK

10	Course Portfolio with Industry-Institute Collaboration	Prakash Hegade, Nirmala patil, Namita Kanthi
11	Reimagining Student Engagement in the Post Pandemic World	Mahantshetti Shashidhar, Navalgund Nagaraj
12	A4 Framework for Knowledge Assimilation and Development	Vinayak N Kulkarni, B.B. Kotturshettar, V. N. Gaitonde, Jangali Satish G
13	Experimentation of Activity based Learning and Collaborative Teaching during online classes- A case of SMSR	G.S.Hiremath, Vinayak Banakar
14	FAQ as a tool in asynchronous mode of delivery in blended learning	Radhika Amashi, Krishnaraja Kodancha, Vijayalakshmi M, B B Kotturshettar, Ashok Shettar
15	Engaging Technical Drawing Laboratory Courses in Virtual Mode	Shreeshail ML, Suresh H. K, G. M. Hiremath, B. S. Halemani, B. B. Kotturshettar
16	Effectiveness of introducing concept-wise questions through post-tests in ensuring student learning	Unnati Koppikar, Vijayalakshmi M, Poornima Mohanachandran, Dr. Ashok. Shettar

17	Peer-Mentoring in design projects in a project-based learning (PBL) at First-Year Engineering Course	Jyoti Gadad, Vinay Talageri, Preethi Baligar, Gopalkrishna Joshi
18	Svadhyaya: A Story-Telling Model for Discovery Oriented Learning from Liberal Arts	Prakash Hegade, Vijayalakshmi M, Ashok Shettar
19	Troubleshooting in an online circuit simulation platform: A study on the troubleshooting process by first-year undergraduate students in a blended project-based learning course	Nandish Humbi, Preeti Patil, Vijayalakshmi M
20	An inquiry-based Instructional Approach for Food Processing Technology Course Using Tool box	Shivalingsarj Desai, Veeranna Hombalimath, Laxmikant Patil, Anil Shet